



Jiujiang University

General Office
JJU [2023] No. 118

Administrative Provisions on the Revision of Undergraduate Talent Training Programs of Jiujiang University (Revised)

Chapter 1 General Provisions

Article 1 The undergraduate talent training program is the overall blueprint for talent cultivation, a guiding document for education and teaching, and a concentrated embodiment of the university's educational philosophy. It serves as the fundamental basis for organizing all teaching activities and implementing teaching administration. Talent training programs shall maintain relative stability, and their revision and adjustment shall be conducted with great prudence.

Article 2 With social and technological development, institutions of higher education shall continuously advance teaching reform. Talent training programs shall be revised and adjusted in a timely manner to adapt to new development needs. All revisions must follow strict procedures and be carried out in a scientific, standardized and orderly manner.

Article 3 All colleges and majors shall be guided by Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, implement the Party's educational policy, and fulfill the fundamental task of fostering virtue and nurturing talent. Revisions shall comply with national higher education laws and regulations, the *National Undergraduate Teaching Quality Standards for Ordinary Institutions of Higher Education*, professional certification standards and relevant national documents, as well as socio-economic development demands. Programs shall conform to the university's development positioning and overall talent training objectives, be student-centered, outcome-oriented and guided by continuous improvement, and reflect disciplinary advantages and professional characteristics.

Article 4 There are two types of revision for talent training programs:

1. Comprehensive Revision Due to changes in higher education and social demands,



the university's positioning and talent training objectives shall be adjusted periodically. The university shall organize systematic comprehensive revision of all majors generally every 4–5 years. Newly established majors shall complete the formulation of training programs prior to submitting major establishment applications to the Ministry of Education.

2. Minor Adjustment It refers to partial optimization conducted by secondary colleges when unreasonable settings of class hours, credits, practical links or semester arrangements are identified, or when new technologies, knowledge, teaching conditions and students' learning capacity change. Minor adjustments shall be made without disrupting normal teaching order, including annual partial revisions and in-process dynamic adjustments.

Chapter 2 Organizational Leadership

Article 5 The university establishes the *Leading Group for the Revision of Talent Training Programs*, headed by the vice president in charge of teaching, with deans of all colleges and the Director of the Academic Affairs Office as members. The group consists of an expert panel and a general office located in the Academic Affairs Office. The expert panel is composed of members of the University Teaching Committee. The Leading Group is responsible for overall organization and coordination, formulating revision guidelines, determining work schedules, reviewing college draft programs and finalizing official versions.

Article 6 Secondary colleges are the main bodies responsible for program revision. Each college shall set up a *College Working Group for Talent Training Program Revision*, chaired by the dean, with professional leaders, faculty representatives and industry experts as members, responsible for the specific revision of its own majors.

Chapter 3 Procedures and Requirements for Comprehensive Revision

Article 7 The Academic Affairs Office shall keep abreast of higher education development and social talent demands, identify existing problems in current programs, and put forward comprehensive revision plans based on full investigation and consultation.

Article 8 Upon university approval of the revision plan, the Academic Affairs Office shall formulate guiding principles and compile the *Guiding Opinions on the Revision of*



Undergraduate Talent Training Programs of Jiujiang University, after consulting all teaching units and functional departments. The document shall be submitted to the President's Office Meeting for approval and implementation.

Article 9 The university Leading Group shall issue the officially approved Guiding Opinions to all colleges. The revision shall be divided into two phases: Phase 1: Revision of general education and basic disciplinary courses; Phase 2: Revision of major-specific training programs.

Article 10 Colleges undertaking general education and basic disciplinary courses shall take the lead in formulating revised course plans based on the Guiding Opinions, upon full investigation, and submit them to the university expert panel for review and implementation.

Article 11 All majors shall formulate training objectives, graduation requirements and curriculum systems in accordance with the Guiding Opinions, national teaching quality standards, professional certification standards, industry and post requirements. The curriculum system shall support graduation requirements, and graduation requirements shall support talent training objectives. Colleges shall invite internal and external experts, enterprise representatives and teaching administrators to conduct comprehensive argumentation on program positioning, training objectives, graduation requirements and curriculum construction, and compile the first draft of each program with complete research records.

Article 12 College working groups shall review the first draft and report to the university expert panel on the formulation philosophy, training objectives, graduation requirements and curriculum system. The expert panel shall conduct deliberation and put forward revision suggestions. Programs shall be finalized after review, argumentation and modification.

Article 13 All revised programs shall be completed online via the university academic affairs system. Each college shall assign special staff to input and maintain information, export and proofread documents, submit them to the college working group for review, and then to the university Leading Group Office for layout, typesetting and official issuance.

Article 14 Colleges shall regularly organize evaluation on rationality and achievement of training objectives and graduation requirements by inviting industry experts, employers



and graduates, forming traceable evaluation records. Revision results shall serve as the basis for continuous optimization and subsequent program revision.

Article 15 Each college shall designate staff for filing and archiving of revision documents, and complete handover when personnel changes occur.

Article 16 Based on the approved talent training programs, each major shall organize teachers to formulate or revise course syllabus. Course objectives shall be defined according to the supporting relationship with graduation requirement indicators; teaching content, teaching modes and methods shall be optimized to ensure the achievement of course and graduation objectives.

Chapter 4 Procedures and Requirements for Minor Adjustment

Article 17 Minor adjustments shall be proposed by colleges at least one semester in advance. Colleges shall identify unreasonable program settings based on disciplinary development and social demands, put forward adjustment suggestions without affecting normal teaching order, submit applications via the academic affairs system, which shall be reviewed by college leaders and relevant teaching units, and finally approved by the Academic Affairs Office before implementation.

Chapter 5 Supplementary Provisions

Article 18 These Provisions shall take effect upon promulgation, and shall be interpreted by the Academic Affairs Office. The original *Administrative Measures for the Revision of Talent Training Programs (Trial)* (JJU [2010] No.119) shall be abolished simultaneously.