Jiujiang University

General Office
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Measures for the Implementation of Teaching Competition for Young Teachers of Jiujiang University (Revised)

Chapter 1 General Provisions

To fully implement the guidelines of the National Education Conference and the requirements of the CPC Central Committee and the State Council on the construction of teachers in the new era, further strengthen the teaching capacity of young teachers, give play to the leading and exemplary role of teaching competitions, cultivate professional ethics and rigorous scholarship, and continuously improve teaching quality, the University regularly holds teaching competitions for young teachers and formulates these Measures.

Article 1 Purpose of the Competition Focusing on the fundamental task of fostering virtue through education, the competition aims to strengthen professional ethics and teaching basic skills, stimulate young teachers to update educational concepts and master modern teaching methods, and cultivate a team of high-quality, professional teachers with ideals, ethics, solid knowledge and benevolence.

Article 2 Competition Principles The competition follows the principles of wide participation and multi-level selection, attaches importance to teaching basic skills and practical application ability, and upholds rigorous procedures, standardization, fairness, impartiality and openness.

Article 3 Participants

1. Participants shall adhere to the Party's education policy, comply with professional ethics, behave as models, and be dedicated. Those with verified ethics misconduct shall be disqualified for two years from the date of confirmation.

2. Full-time and part-time teachers under 40 years old (inclusive) with good teaching performance and no teaching accidents are eligible to apply. Part-time teachers shall register

through the corresponding secondary college.

Article 4 Scope of Competition

1. The competition consists of two categories: Classroom Teaching Competition and Experimental & Practical Teaching Competition. The Classroom Teaching Competition is divided into five groups: Liberal Arts, Science, Engineering, Medicine, and Ideological & Political Theory.

2. The course for competition shall be no less than 2 credits.

Chapter 2 Competition Procedures

Article 5 Competition Stages

1. **Preliminary Round** Organized by each secondary college. All young teachers shall participate. The college shall recommend outstanding teachers to the university final based on student evaluation, supervision feedback and preliminary results, and provide pre-final training.

2. **Final Round** Organized by the Center for Faculty Instructional Development. A judging panel composed of renowned teachers and professors inside and outside the university is responsible for scoring and result confirmation.

3. **Publicity** The final results shall be publicly announced for 5 working days.

4. **Recognition** Certificates and prizes shall be issued to winners.

Chapter 3 Final Process and Scoring Criteria

Article 6 Final Arrangements

1. Classroom Teaching Competition

(1) Participants shall prepare teaching design for 20 class hours and PPT for 20 teaching sections before registration.

(2) Competition order shall be determined by drawing lots one day before the final.

(3) The specific teaching section shall be drawn by lot on the competition day.

(4) After classroom teaching, participants shall complete a teaching reflection (within 500 words) in 45 minutes.

(5) Total score (100 points): Teaching Design: 20 points; Classroom Teaching: 75 points;

Teaching Reflection: 5 points.

2. Experimental & Practical Teaching Competition On-site teaching evaluation shall be conducted.

Article 7 Scoring Rules and Awards

1. Scores are calculated as the average after removing one highest and one lowest score, kept to two decimal places.

2. Awards are set by group: - Liberal Arts, Science, Engineering, Medicine, Experimental & Practical: One First Prize; Second Prize ≤ 15% of participants; Third Prize ≤ 30% of participants. - Ideological & Political Theory Group: One First Prize if ≥6 participants; merged into Liberal Arts if <6 participants.

3. Prize standards: First Prize: ¥5,000; Second Prize: ¥3,000; Third Prize: ¥1,000. Outstanding winners will be recommended to provincial and national competitions. 4. Competition results shall be recorded in professional files and serve as an important basis for professional title promotion, appointment and performance assessment. ## Chapter IV Competition Funding

Article 8 Special funds shall be allocated by the University for organization, evaluation and awards, earmarked for dedicated purposes.

Chapter 5 Supplementary Provisions

Article 9 supplementary provisions

1. The competition is held once every two years.

2. University final participants are recommended by secondary colleges; units without preliminary contests are ineligible.

3. Previous First Prize winners may not reapply for the same group.

4. The Center for Faculty Instructional Development reserves the right of interpretation.

5. These Measures shall take effect on the date of promulgation. The former trial version shall be abolished simultaneously.

Appendices:

Appendix 1: Teaching Design Score Sheet

Appendix 2: Classroom Teaching Score Sheet Appendix

3: Teaching Reflection Score Sheet Appendix

4: Experimental & Practical Teaching Score Sheet

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