School of Nursing, Jiujiang University

[2026] No. 10

Implementation Measures for the Diploma Supplement for Undergraduates

Chapter 1 General Provisions

Article 1 Purpose and Basis To promote international exchange and cooperation for graduates of Nursing Programme in Jiujiang University and improve the international recognition of academic qualifications, these Measures are formulated in accordance with the *Regulations of the People's Republic of China on Academic Degrees*, *China's Education Modernization 2035* and other relevant documents. Drawing on the standard framework of the Diploma Supplement developed by the European Commission, Council of Europe and UNESCO/CEPES, and in light of the actual situation of the University, these Measures are hereby established.

Article 2 Definition and Nature of the Diploma Supplement (1) The Diploma Supplement is a standardised document designed by internationally authoritative bodies and adopted by the School of Nursing. It aims to objectively describe the academic qualifications of graduates and assist international employers, educational institutions and professional accreditation bodies in fully understanding their academic background. (2) The Diploma Supplement cannot replace the official graduation certificate. It serves only as an explanatory supplement and is normally used together with the graduation certificate.

Chapter 2 Content and Format

Article 3 The template attached hereto sets out the detailed content of the Diploma Supplement. It shall fundamentally contain the following information:

(1) Holder Information Full name, student ID number, date of birth and date of graduation.

(2) Information on the Academic Qualification

Degree title (Chinese- English bilingual) and level (e.g. Bachelor's degree);

Mode of study (full- time / part- time).

(3) Programme Content and Academic Achievements

Graduation requirements and detailed information on curricula;

Total credits, course grades and corresponding GPA and grades.

(4) Information of the Awarding Institution

Name of the University and official website of the University.

(5) Description of the National Education System

Structure of China's higher education system and classification of degree levels;

Positioning of the University within the national higher education system (e.g. application- oriented undergraduate university).

Article 4 Format Requirements The document shall be printed on A4 paper, affixed with the School's official seal and the Dean's signature seal. The English version shall be reviewed and verified by a School- designated translation agency or foreign experts.

Chapter 3 Application and Issuance

Article 5 Application Procedures (1) Application Period Graduates may submit an application within 5 years after obtaining their graduation certificate. A written statement is required for applications submitted after this deadline.

(2) Application Documents

Application Form for the Diploma Supplement;

Copy of the graduation certificate;

Copy of ID card / passport;

Non- fresh graduates shall provide employment certificate or admission letter for further study (if applicable).

(3) Submission Method Applications shall be submitted in person at the the Teaching and Research Management Department of School of Nursing, Jiujiang University.

(4) Processing Period The document will be issued within 15 working days upon successful review of the submitted materials.

Chapter 4 Usage and Liability

Article 7 Scope of Application This document applies to international employment, study abroad applications, professional qualification accreditation and academic exchanges. It shall not be used for illegal purposes such as forgery or falsification of academic information. Violators shall be held legally liable.

Article 8 Personal Data Protection The School of Nursing strictly complies with the *Personal Information Protection Law*. No content of the document shall be disclosed to third parties without the student's authorisation. Electronic copies of the document are transmitted via encrypted channels, and hard copies are collected in person by the student.

Chapter 5 Notes on Transcripts, GPA and Grades

Article 9 Notes on Transcripts of School of Nursing, Jiujiang University

(1) GPA Formula

Weighted average credit grade point = ∑ (course grade point × course ECTS credits) / ∑ course ECTS credits

(2) Average Score Formula

Average Score = ∑ course percentage score / number of courses

(3) Conversion Table for 100- point Scale, Grade Levels and Credit Grade Points

Grades		Grade Point	Percentage Score
A+	Very good (优秀)	4.5-5.0	95- 100
A	Very good (优秀)	4.0-4.4	90-94
B+	Good(良好)	3.5-3.9	85-89

B	Good (良好)	3.0-3.4	80-84
C+	Satisfactory (中等)	2.5-2.9	75-79
C	Satisfactory (中等)	2.0-2.4	70-74
D+	Sufficient(及格)	1.5-1.9	65-69
D	Sufficient (及格)	1.2-1.4	62-64
D -	Sufficient (及格)	1.0-1.1	60-61
F	Non-sufficient/Fail (不及格)	0	<60

Chapter 6 Supplementary Provisions

Article 10 These Measures shall be interpreted by the Teaching and Research Management Department of School of Nursing, Jiujiang University and shall come into force on the date of issuance.

Appendix:

Diploma Supplement template

DIPLOMA SUPPLEMENT

This template for the diploma supplement draws on the model developed by the European Commission, Council of Europe and Unesco/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

<table>
<tr><td colspan="4">1. Holder of the Qualification</td></tr>
<tr><td rowspan="2">1.1</td><td>Family name</td><td rowspan="2">1.2</td><td>First name</td></tr>
<tr><td>张</td><td>三</td></tr>
<tr><td rowspan="2">1.3</td><td>Date (DD/MM/YYYY), place, country of birth</td><td rowspan="2">1.4</td><td>Student ID number or code</td></tr>
<tr><td>01/10/2003，九江，中国</td><td>2025xxxx</td></tr>
<tr><td colspan="4">2. Qualification</td></tr>
<tr><td rowspan="2">2.1</td><td colspan="2">Name of qualification (full, abbreviated; in original language)</td><td>Title conferred (full, abbreviated; in original language)</td></tr>
<tr><td colspan="2">Bachelor's degree in nursing，护理学本科学历</td><td>Bachelor of Science (BSc)，理学学士</td></tr>
<tr><td rowspan="2">2.2</td><td colspan="3">Main fields of study</td></tr>
<tr><td colspan="3">Nursing Studies</td></tr>
<tr><td rowspan="2">2.3</td><td colspan="2">Institution awarding the qualification (in original language)</td><td>Status (Type / Control)</td></tr>
<tr><td colspan="2">九江学院</td><td>Application-oriented Undergraduate University /Public</td></tr>
<tr><td rowspan="2">2.4</td><td colspan="2">Institution administering studies (in original language)</td><td>Status (Type / Control)</td></tr>
<tr><td colspan="2">见 2.3</td><td>见 2.3</td></tr>
<tr><td rowspan="2">2.5</td><td colspan="3">Language(s) of instruction/examination</td></tr>
<tr><td colspan="3">Chinese,partially in English</td></tr>
<tr><td colspan="4">3. LEVEL OF THE QUALIFICATION</td></tr>
<tr><td rowspan="2">3.1</td><td>Level of qualification</td><td rowspan="2">3.2</td><td>Official length of programme</td></tr>
<tr><td>Bachelor's degree programme, including thesis</td><td>4 academic years, 211 ECTS credits</td></tr>
<tr><td>3.3</td><td colspan="3">Access requirement(s)</td></tr>
<tr><td colspan="4">高考(全称"普通高等学校招生全国统一考试")是中国的一项重要教育制度，是所有普通高等学校选拔新生的主要途径。普通高考考生文化总成绩由语文、数学、外语3门全国统一考试科目成绩和3门选择性考试科目成绩组成，总分为750分。语文、数学、外语卷面满分值各为150分，按卷面原始分直接计入考生总成绩。选择性考试科目卷面满分值各为100分。首选科目历史、物理以卷面原始分直接计入考生总成绩，再选科目思想政治、地理、化学、生物学以等级转换分计入考生总成绩。护理学专业录取对首选科目未设置要求，根据教指委要求对再选科目要求必选"化学"，已申请在2027年之后将再选科目改为生物。中国大学每年度的招生计划(人数指标)均由上级教育主管部门提前确定，高考生凭高考成绩、高中选科方式和高考志愿(大学与专业)在一个公平的制度上录取到每个大学的每个专业。中国的高考录取制度保证了我校录取的本科学生必须达到或者超过当年的本科录取分数线。
College Entrance Examination, commonly known as the Gaokao, is a critical educational institution in China and the primary channel for regular higher education institutions to select new students. The total academic score of candidates in the National College Entrance Examination (Gaokao) consists of the scores from three nationally unified examination subjects: Chinese, Mathematics and Foreign Language, plus three selective examination subjects, with a full score of 750 points. The full raw score for each of Chinese, Mathematics and Foreign Language papers is 150 points, and their raw paper scores are directly included in candidates' total scores. Each selective examination subject has a full raw score of 100 points. The raw paper scores of the preferred subjects, History and Physics, are directly counted towards candidates' total scores. For the re-</td></tr>
</table>

selected subjects, namely Ideology and Politics, Geography, Chemistry and Biology, scaled scores are adopted for inclusion in the total score. For admission to the Nursing programme, there is no requirement on the preferred subject. In accordance with the requirements of the Teaching Steering Committee, Chemistry is a compulsory re-selected subject. An application has been submitted to change the compulsory re-selected subject to Biology starting from 2027. Annual enrollment quotas for universities are predetermined by ministries and commissions overseeing education. Through the Gaokao.candidates are fair and systematically allocated to specific university programs based on their exam scores,subject stream selections (Arts/Science), and college major preferences.China's Gaokao-based admission system ensures that undergraduate students admitted to our institution mus tmeet or exceed the annual undergraduate admission score threshold. Additionally, admited students to the Programme Network Engineering must have pursued the Science stream, which includes Physics, Chemistry,and Biology, with Physics and Chemistry as mandatory subjects.

4. CONTENTS AND RESULTS GAINED

4.1	Mode of study
	Full time
4.2	Programme requirements / Qualification profile of the graduate
	Students shall systematically master basic theories, knowledge and skills of nursing, possess basic clinical nursing ability, preliminary teaching, management and research abilities, and be competent for nursing and preventive health care work in various medical and health care institutions. They shall have high comprehensive quality, solid professional foundation, strong practical ability and innovative and entrepreneurial spirit.
4.3	Programme details
	See also the Final Examination Certificate for a list of subjects taken in written and oral examination and topic of thesis, including grading. To meet graduation requirements in this programme, students shall complete 211 ECTS credits in total. The programme starts with general education required courses amounting to 44.5 ECTS credits. These compulsory courses cover ideological-political education, military theory and military skills, physical education, college English, innovation-entrepreneurship fundamentals, career and employment guidance, labour education and information-technology-related subjects. They lay the general educational foundation for subsequent professional study. If failed or incomplete, each course may be retaken in accordance with the university's examination regulations. General education elective courses account for 6 ECTS credits. Students select courses from the public elective catalogue to fulfil the general-education elective requirement. The professional-basic courses sum up to 28.5 ECTS credits. This component delivers biomedical foundational knowledge including Human Anatomy, Histology and Embryology, Physiology, Biochemistry, Medical Immunology, Pathogenic Biology, Pathology, Pathophysiology and Pharmacology. These courses build the scientific basis for all nursing-specific coursework. If failed or incomplete, each course may be retaken following institutional rules. Professional courses amount to 57.5 ECTS credits. Compulsory professional courses include Fundamentals of Nursing series, Health Assessment, Nursing Psychology, Nursing Ethics, Nursing Research, Medical Nursing, Surgical Nursing, Pediatric Nursing, Gynecologic and Obstetric Nursing, Psychiatric Nursing, Emergency and Critical Care Nursing, Geriatric Nursing, Community Health Nursing, Nursing Administration and Nursing of Traditional Medicine, together with clerkships and professional skill-training sessions. Apart from compulsory professional courses, students shall obtain 6 ECTS credits from the professional elective pool (available options include Rehabilitative Nursing, Medical Statistics, Hospice Care, Evidence-based Nursing, Nursing English and others). If failed or incomplete, each course may be retaken in compliance with course-regulation stipulations. The practical teaching section totals 68.5 ECTS credits, covering military skills, sequential clerkships, multi-stage professional skill training, quality-development activities, long-term clinical internship, graduation thesis and the graduation comprehensive examination. The clinical internship is a core practical component. Upon completion of all fore-going coursework and practical activities, students carry out their graduation thesis and take the graduation comprehensive examination. Please see attached Transcript of Records for individual documentation.

4.4	Grading scheme	4.5	Overall classification (in original language)
	There is no grading system in China higher education system. The GPA and its corresponding grade in the transcript with "Very good", "Good", "Satisfactory", "Sufficient", "Non-sufficient/Fail".		Good (良好) Please refer to the enclosed Transcript of Records.

5. FUNCTION OF THE QUALIFICATION

5.1	Access to further study Qualifies to apply for admission for Master and doctoral studies.	5.2	Professional status The Diplom-degree in this discipline entitles its holder to the legally protected professional title "Bachelor of Science" (BSc)and to engage in professional work in the field(s) of nursing and health management for which the degree was awarded.
6. ADDITIONAL INFORMATION			
6.1	Additional information During the four years the student participated in tutorial programme, obtained professional certificate X,etc.	6.2	Further information sources Institution: https://www.jju.edu.cn/ School: http://hlxy.jju.edu.cn/
7. CERTIFICATION			
This Diploma Supplement refers to the following original documents:			
7.1	Degree award certificate issued on [Date, DD/MM/YYYY]		26/06/2028
7.2	Diploma / Degree / Certificate awarded on[Date, DD/MM/YYYY]		26/06/2028
7.3	Transcript of records issued on [Date, DD/MM/YYYY]		26/06/2028
7.4	Certification date [DD/MM/YYYY]]	7.6	Official stamp/seal
	26/06/2028		
7.5	Chairman of examination committee		
8. NATIONAL HIGHER EDUCATION SYSTEM			
The information on the national higher education system on the following pages provides a context for the qualification and the type of higher education that awarded it.			
INFORMATION ON THE CHINESE HIGHER EDUCATION SYSTEM			

8.1 Types of institutions and institutional status

Higher-education institutions in China include research institutions, general undergraduate universities, undergraduate-level vocational schools, higher vocational (junior-college) schools, adult higher-education institutions and others. They deliver various forms of education such as full-time general undergraduate education, adult education and online education.

Undergraduate-level higher education in China mainly comprises four-year programmes for senior-high-school graduates; a small number of five-year programmes are also available, alongside top-up undergraduate programmes for junior-college graduates.

The status of Chinese higher-education institutions is recognised by educational authorities. Some institutions are administered directly by the central government, while others are under local administration. There are universities directly affiliated with the State Education Commission, other ministries or national commissions, as well as universities administered by provincial (autonomous-region, municipality-level) and local education commissions. Based on ownership, higher-education institutions are further divided into public and private institutions.

According to the 2026 National Statistical Communiqué on Educational Development, by the end of 2025, China had 3,167 higher education institutions of all types, with a total student enrolment of 48.72 million. Among them, 1,278 institutions offered undergraduate and higher-level programmes, enrolling 22.38 million students. The gross enrolment ratio for higher education in China reached 61.3%.

Universities delivering undergraduate and higher education in China are classified into three categories: research -oriented, application-oriented and vocational-skill-oriented. Among these, the 147 universities under the "Double First-Class" Initiative are mostly positioned as research-oriented institutions. The vast majority of the remaining institutions focus on cultivating application-oriented talents. There are 87 undergraduate-level vocational institutions, which specialise in training high-level technical and skilled personnel.

8.2 Types of programmes and degrees awarded

Higher education in China covers 14 academic disciplines: Philosophy, Economics, Law, Education, Literature, History, Science, Engineering, Agriculture, Medicine, Military Science, Management, Art and Interdisciplinary Studies. Military Science and Interdisciplinary Studies are not open to applicants via the National College Entrance Examination (Gaokao).

The remaining 12 disciplines admitting undergraduate students through the Gaokao are subdivided into 93 programme categories, and further into 816 individual majors. China's national undergraduate programme catalogue is uniformly established by the Ministry of Education. All universities adopt the official programme names and classification structures; universities are not permitted to create new programmes or revise programme-naming rules.

Upon fulfilling graduation requirements, Chinese undergraduate graduates receive both a graduation certificate and a bachelor's degree certificate in standard national formats. The degree title corresponds to one of the 14 academic disciplines listed above.

8.3 Approval / Accreditation of Programmes and Degrees

Chinese educational authorities are responsible for the approval and accreditation of higher-education programmes and degrees, ensuring compliance with national education policies and quality standards and safeguarding educational quality and the legal validity of awarded degrees. China has established rigorous systems for degree conferral, authorisation and assessment. Approvals are granted under the principles of "upholding standards, applying strict requirements, guaranteeing quality and ensuring impartiality".

Where a bachelor's-degree-awarding institution intends to establish a degree committee, approval must be obtained from the degree committee of the relevant province, autonomous region or municipality directly under the Central Government. Institutions without a degree committee require approval from the provincial education commission. Assessments for new master's and doctoral degree-granting institutions are conducted every four years. Higher-education institutions and research institutes shall submit applications to competent higher-level authorities. Following preliminary review by higher-level authorities, applications are forwarded to the General Office of the Academic Degrees Committee of the State Council. After initial screening of comprehensive institutional conditions, the subject panels organised by the Academic Degrees Committee of the State Council conduct a second-level review of the relevant disciplines and programmes. New degree-awarding institutions are formally established upon approval by the Academic Degrees Committee of the State Council.

8.4 Organisation and structure of studies

The academic year for full-time universities is generally divided into two semesters. The first semester starts in early September and the second in early March. Each semester lasts approximately 20 weeks with 5 study days per week. Students have winter and summer vacations.

8.4.1 Bachelor

Undergraduate programmes normally last four years. Students who successfully complete all undergraduate requirements receive two official documents: a degree certificate and a graduation certificate. Students who fail to fulfil all requirements (e.g. failed courses) or are enrolled on non-degree programmes may only obtain a graduation certificate or a completion-in-progress certificate; no degree certificate is issued.

8.4.2 Master

Master's programmes are divided into academic-oriented and professional-oriented tracks, offered by degree-awarding universities and research institutions. The standard study duration is three years. Students must acquire the required credits, complete research work and write and defend a thesis in their final year. Students who complete both coursework and thesis defence are awarded a master's degree. Those who finish only the coursework receive a postgraduate graduation certificate or a completion-in-progress certificate.

8.4.3 Doctorate

Doctoral education represents the highest level of academic degree training. Candidates are expected to conduct in-depth research within a field, produce original research outcomes, complete a doctoral dissertation and pass review and oral defence.

Doctoral candidates must hold a master's degree or equivalent qualification. They shall also be recommended by at least two associate professors or professors who are subject-matter experts in the relevant field. Doctoral programmes normally range from 3 to 5 years. Candidates are expected to be patriotic, morally sound, dedicated to national development, equipped with solid fundamental theoretical knowledge, systematic expertise in their field and relevant research methodologies, and capable of conducting independent scientific research.

8.5 Grading scheme

Chinese higher-education institutions predominantly adopt a 100-point grading scale. Some universities or individual programmes apply a five-level grading scale or alternative grading schemes; grading criteria are defined by the respective university or competent authority. The standard correspondence between the 100-point scale and level-based grades is as follows: (1) 90 – 100 points: Very good, (2) 80 – 89 points: Good, (3) 70 – 79 points: Satisfactory, (4) 60 – 69 points: Sufficient, (5) Below 60 points: Fail.

8.6 Access to higher education

The primary admission route for full-time undergraduate programmes in China is the nationally unified National College Entrance Examination (Gaokao). Educational authorities organise this annual national examination. Students are admitted to corresponding programmes at respective universities mainly on the basis of their Gaokao scores (which must meet the provincial undergraduate or junior-college admission cut-off scores) and their personal programme preferences (applications). Additional pathways to higher education include the adult higher-education examination and the junior-college-to-undergraduate top-up examination.

8.7 National sources of information

Information on Chinese higher education is primarily available from official websites of educational authorities (e.g. Ministry of Education of the People's Republic of China, https://www.moe.gov.cn), provincial and municipal education departments, official university websites, as well as academic journals and conferences. These sources provide information on university admissions, programme curricula, teaching and research outputs and other relevant topics.

Appendix:

Academic Transcript of Jiujiang University

Class: ClassA1912 Student No.: 2019** Name: Liu ** Gender: Female

College: School of Nursing Major: Nursing

Course Name	Course Nature	Course Credit	Course Grades	Course Name	Course Nature	Course Credit	Course Grades	Course Name	Course Nature	Course Credit	Course Grades	Course Name	Course Nature	Course Credit	Course Grades
2019-2020-1				Pathogeny Biology	Required Course	3.5	86	Nursing Administration	Required Course	1.5	88	European and American Film Culture	Public Electives	2.0	98
College English I	Required Course	4.0	88	Identification of Common Plants	Public Electives	Required Cours	92	Nursing Psychology	Required Course	2.0	80	Below is left Blank			
Nursing Professional Guidance	Required Course	0.5	90	Mental Health Education of College Student	Required Course	Required Cours	91	Nursing Research	Required Course	1.5	93				
The Fundamentals of Information Technology	Required Course	3.0	66	College English III	Required Course	4.0	84	Psychiatric Nursing	School-level Elective Course	1.5	92				
Military Skills	Required Course	2.0	90	Fundamentals of Nursing(II)	Required Course	4.0	82	Clerkship III	Required Course	1.0	95				
Military Theory	Required Course	2.0	97	Clerkship II	Required Course	1.0	91	Clerkship IV	Required Course	1.0	94				
General Chemistry	Required Course	3.5	83	Clerkship I	Required Course	1.0	95	Medical Nursing(I)	Required Course	5.0	91				
Ideology Morality and the Rule of Law	Required Course	3.0	85	Mushrooms and Life	Public Electives	2.0	86	Surgical Nursing(I)	Required Course	3.5	91				
Physical Education I	Required Course	1.0	83	Physical Education III	Required Course	1.0	73	Otorhinolaryngological Nursing	School-level Elective Course	2.0	83				
Human Anatomy	Required Course	4.0	87	Information Retrieval (Literature Retrieval and Utilization)	Required Course	0.5	84	Medical Statistics	Required Course	3.5	88				
Career Development and Planning	Required Course	1.0	84	Medical Immunology	Required Course	2.0	87	Nursing of Traditional Medicine	School-level Elective Course	2.0	88				
Histology and Embryology	Required Course	2.0	89	Medical Biology	Required Course	2.5	87	2021-2022-2							

2019-2020-2				The Outline of Modern Chinese History	Required Course	3.0	90	Pediatric Nursing	Required Course	3.5	96				
Elementary Course on College Students' Innovation and Entrepreneurship	Required Course	1.0	78	Professional Skill Training II	Required Course	Required Cours	94	Nursing Education	Required Course	1.0	93				
College English II	Required Course	4.0	80	2020-2021-2				Emergency and Critical Care Nursing	Required Course	2.0	86				
Communication and Etiquette	Required Course	1.0	93	College Chinese	Required Course	3.0	79	Employment Guidance	Required Course	1.0	97				
Fundamentals of Nursing(I)	Required Course	4.0	84	Nursing Ethnics	Required Course	1.0	95	Rehabilitative Nursing	School-level Elective Course	2.0	89				
Code of Conduct for Nurses	School-level Elective Course	1.5	89	Health Assessment	Required Course	5.0	84	Medical Nursing(II)	Required Course	3.5	94				
Computer Networks and Multimedia	Required Course	4.0	97	Geriatric Nursing	Required Course	1.5	85	Surgical Nursing(II)	Required Course	3.0	90				
The Fundamental Principles of Marxism	Required Course	3.0	85	The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics	Required Course	5.0	83	Professional Skill Training III	Required Course	1.0	94				
Physiology	Required Course	4.5	90	Community Health Nursing	Required Course	2.0	85	Nursing English	School-level Elective Course	2.5	93				
Biochemistry	Required Course	3.5	86	Physical Education IV	Required Course	1.0	83	2022-2023-1							
Physical Education II	Required Course	1.0	86	Pharmacology	Required Course	3.5	86	Situation and Policies	Required Course	2.0	100				
Professional Skill Training I	Required Course	0.5	96	Chinese Herbal Medicine and Daily Life	Public Electives	2.0	84	2022-2023-2							
2020-2021-1				2021-2022-1				Thesis	Required Course	8.0	91				
Pathophysiology	Required Course	2.0	Required Course	Infection Nursing	Required Course	1.5	84	Internship	Required Course	32.0	97				

Pathology	Required Course	2.5	Required Course	Gynecologic and Obstetric Nursing	Required Course	4.0	90	Graduation Comprehensive Examination	Required Course	2.0	93				
Cumulative Average Grade				88.27				Cumulative Grade Point Average				3.91			
Total Credits Earned		This includes		Required Course				School-level Elective Course				Public Elective Course			
207.0				187.5				11.5				8.0			

Notes: 1Grades marked with "▲" are make-up exam scores. 2Grades marked with "*" are retake exam scores.

School/College (Seal): Reviewer: Date of Printing:2026-01-06

九江学院学业成绩表

班级： 护理A1912　　学号：　　姓名：　　性别：

学院： 护理学院　　专业： 护理学

课程名称	性质	学分	成绩	课程名称	性质	学分	成绩	课程名称	性质	学分	成绩	课程名称	性质	学分	成绩
2019-2020学年 第1学期				病原生物学(M)	必修	3.5	86	护理管理学	必修	1.5	88	欧美电影文化	公选	2.0	98
大学英语I	必修	4.0	88	常见植物的识别	公选	2.0	92	护理心理学	必修	2.0	80	以 下 空 白			
护理专业导读	必修	0.5	90	大学生心理健康教育	必修	2.0	91	护理研究	必修	1.5	93				
计算机基础	必修	3.0	66	大学英语III	必修	4.0	84	精神科护理学	院选	1.5	92				
军事技能	必修	2.0	90	护理学基础（II）	必修	4.0	82	临床综合见习（三）	必修	1.0	95				
军事理论	必修	2.0	97	临床综合见习（二）	必修	1.0	91	临床综合见习（四）	必修	1.0	94				
普通化学	必修	3.5	83	临床综合见习（一）	必修	1.0	95	内科护理学（I）（M）	必修	5.0	91				
思想道德修养与法律基础	必修	3.0	85	蘑菇与生活	公选	2.0	86	外科护理学（I）（M）	必修	3.5	91				
体育（一）	必修	1.0	83	体育（三）	必修	1.0	73	五官科护理学	院选	2.0	83				
系统解剖学(B)	必修	4.0	87	信息检索（文献检索与利用）	必修	0.5	84	预防医学（含医学统计）	必修	3.5	88				
职业生涯与发展规划	必修	1.0	84	医学免疫学(M)	必修	2.0	87	中医护理学	院选	2.0	88				
组织学与胚胎学(B)	必修	2.0	89	医学生物学	必修	2.5	87	2021-2022学年 第2学期							
2019-2020学年 第2学期				中国近现代史纲要	必修	3.0	90	儿科护理学	必修	3.5	96				
大学生创新创业基础	必修	1.0	78	专业技能实训 II	必修	0.5	94	护理教育学	必修	1.0	93				
大学英语II	必修	4.0	80	2020-2021学年 第2学期				急危重症护理学（M）（B）	必修	2.0	86				
沟通与礼仪	必修	1.0	93	大学语文	必修	3.0	79	就业指导	必修	1.0	97				
护理学基础(I)(B)	必修	4.0	84	护理伦理学	必修	1.0	95	康复护理	院选	2.0	89				
护士行为规范	院选	1.5	89	健康评估	必修	5.0	84	内科护理学（II）(M)	必修	3.5	94				
计算机网络与多媒体	必修	4.0	97	老年护理	必修	1.5	85	外科护理学（II）（M）	必修	3.0	90				
马克思主义基本原理概论	必修	3.0	85	毛泽东思想和中国特色社会主义理论体系概论	必修	5.0	83	专业技能实训III	必修	1.0	94				
生理学(M)	必修	4.5	90	社区护理	必修	2.0	85	专业英语	院选	2.5	93				
生物化学	必修	3.5	86	体育（四）	必修	1.0	83	2022-2023学年 第1学期							
体育（二）	必修	1.0	86	药理学	必修	3.5	86	形势与政策	必修	2.0	100				
专业技能实训 I	必修	0.5	96	中草药与生活	公选	2.0	84	2022-2023学年 第2学期							
2020-2021学年 第1学期				2021-2022学年 第1学期				毕业论文	必修	8.0	91				
病理生理学(M)	必修	2.0	86	传染病护理学	必修	1.5	84	毕业实习	必修	32.0	97				
病理学（M）	必修	2.5	86	妇产科护理学	必修	4.0	90	毕业综合考试	必修	2.0	93				

历年平均成绩	88.27	历年平均学分绩点	3.91
已获得总学分	其中包括	必修课	院选课	公选课
207.0		187.5	11.5	8.0

说明：1.成绩带“▲”的为补考成绩；2.成绩带“*”的为重修成绩

学院(盖章)：　　审核人：　　打印日期:2026-01-05

6.Grade Point Calculation

Cumulative Average Grade = Total scores of all courses ÷ Number of courses

Cumulative Grade Point Average (GPA) over the years = Sum of grade point credits of all completed courses ÷ Sum of credits of all completed courses

Grade point credit for one course = Credits of the course × Grade point

Conversion between course scores and grade points is specified as follows:

Course Score	100-90	89-80	79-70	69-60	59-0
Course Grade Point	5.0-4.0	3.9-3.0	2.9-2.0	1.9-1.0	0

Transcript (Summarized by Course Nature)

Course Nature	**Course Name**	**Total Credits**	**Course Credit**	**Course Grades**	**Course Grade Point**	**Grade point credit for one course**
Required Course	College English I	187.5	4	88	3.8	15.2
	Nursing Professional Guidance		0.5	90	4	2
	The Fundamentals of Information Technology		3	66	1.6	4.8
	Military Skills		2	90	4	8
	Military Theory		2	97	4.7	9.4
	General Chemistry		3.5	83	3.3	11.55
	Ideology Morality and the Rule of Law		3	85	3.5	10.5
	Physical Education I		1	83	3.3	3.3
	Human Anatomy		4	87	3.7	14.8
	Career Development and Planning		1	84	3.4	3.4
	Histology and Embryology		2	89	3.9	7.8
	Elementary Course on College Students' Innovation and Entrepreneurship		1	78	2.8	2.8

	College English II		4	80	3	12
	Communication and Etiquette		1	93	4.3	4.3
	Fundamentals of Nursing I		4	84	3.4	13.6
	Computer Networks and Multimedia		4	97	4.7	18.8
	The Fundamental Principles of Marxism		3	85	3.5	10.5
	Physiology		4.5	90	4	18
	Biochemistry		3.5	86	3.6	12.6
	Physical Education II		1	86	3.6	3.6
	Professional Skill Training I		0.5	96	4.6	2.3
	Pathophysiology		2	86	3.6	7.2
	Pathology		2.5	86	3.6	9
	Pathogeny Biology		3.5	86	3.6	12.6
	Mental Health Education of College Student		2	91	4.1	8.2
	College English III		4	84	3.4	13.6
	Fundamentals of Nursing II		4	82	3.2	12.8
	Clerkship II		1	91	4.1	4.1
	Clerkship I		1	95	4.5	4.5
	Physical Education III		1	73	2.3	2.3
	Information Retrieval (Literature Retrieval and Utilization)		0.5	84	3.4	1.7
	Medical Immunology		2	87	3.7	7.4
	Medical Biology		2.5	87	3.7	9.25
	The Outline of Modern Chinese History		3	90	4	12
	Professional Skill Training II		0.5	94	4.4	2.2
	College Chinese		3	79	2.9	8.7
	Nursing Ethics		1	95	4.5	4.5
	Health Assessment		5	84	3.4	17
	Geriatric Nursing		1.5	85	3.5	5.25
	The Outline of Mao Zedong Thought and the Theoretical System of Socialism with		5	83	3.3	16.5

	Chinese Characteristics					
	Community Health Nursing		2	85	3.5	7
	Physical Education IV		1	83	3.3	3.3
	Pharmacology		3.5	86	3.6	12.6
	Infection Nursing		1.5	84	3.4	5.1
	Gynecologic and Obstetric Nursing		4	90	4	16
	Nursing Administration		1.5	88	3.8	5.7
	Nursing Psychology		2	80	3	6
	Nursing Research		1.5	93	4.3	6.45
	Clerkship III		1	95	4.5	4.5
	Clerkship IV		1	94	4.4	4.4
	Medical Nursing I		5	91	4.1	20.5
	Surgical Nursing I		3.5	91	4.1	14.35
	Medical Statistics		3.5	88	3.8	13.3
	Pediatric Nursing		3.5	96	4.6	16.1
	Nursing Education		1	93	4.3	4.3
	Emergency and Critical Care Nursing		2	86	3.6	7.2
	Employment Guidance		1	97	4.7	4.7
	Medical Nursing II		3.5	94	4.4	15.4
	Surgical Nursing II		3	90	4	12
	Professional Skill Training III		1	94	4.4	4.4
	Situation and Policies		2	100	5	10
	Thesis		8	91	4.1	32.8
	Internship		32	97	4.7	150.4
	Graduation Comprehensive Examination		2	93	4.3	8.6
School-level Elective Course	Code of Conduct for Nurses	11.5	1.5	89	3.9	5.85
	Psychiatric Nursing		1.5	92	4.2	6.3
	Otorhinolaryngological Nursing		2	83	3.3	6.6
	Nursing of Traditional Medicine		2	88	3.8	7.6
	Rehabilitative Nursing		2	89	3.9	7.8

	Nursing English		2.5	93	4.3	10.75
Public Elective Course	Identification of Common Plants	8	2	92	4.2	8.4
	Mushrooms and Life		2	86	3.6	7.2
	Chinese Herbal Medicine and Daily Life		2	84	3.4	6.8
	European and American Film Culture		2	98	4.8	9.6
Total		207	207	88.27	283.20	810.05
Total Credits Earned		**207**				
Required Course		**187.5**				
School-level Elective Course		**11.5**				
Public Elective Course		**8**				
Cumulative Average Score		**88.27**				
Cumulative Average Grade Point		**3.91**				