九江学院护理学院

九护院字〔2026〕10 号　　签发人：蔡端颖

关于印发《九江学院护理学院毕业生文凭补充说明的实施办法》的通知

各科室各教研室及实验中心：

经学院研究决定，现将《九江学院护理学院毕业生文凭补充说明的实施办法》印发给你们，请遵照执行。

九江学院护理学院

2026年3月25日

九江学院护理学院
毕业生文凭补充说明的实施办法

Diploma Supplement of Graduates for the School of Nursing, Jiujiang University

第一章 总 则

第一条 目的与依据。为促进九江学院护理专业毕业生国际交流与合作，提升学历资质的国际认可度，根据《中华人民共和国学位法》《中国教育现代化 2035》等文件精神，参照欧盟委员会（European Commission）、欧洲委员会（Council of Europe）及联合国教科文组织欧洲高等教育中心（UNESCO/CEPES）开发的《文凭补充说明》（Diploma Supplement）标准框架，结合本校实际情况，制定本办法。

第二条 文凭补充说明的定义与性质。

（一）文凭补充说明是由国际权威机构设计、经护理学院采纳的标准化文件，旨在客观描述毕业生学历资质的具体内容，辅助国际雇主、教育机构及专业认证部门全面理解学历背景。

（二）文凭补充说明不能替代正式毕业证书，具有补充解释功能，通常与毕业证书一起使用。

第二章 内容与格式

第三条 文凭补充说明的详细内容参见附后的样板。基本内容应包含以下信息：

（一）持有者信息

姓名、学号、出生日期及毕业日期。

（二）学历资质信息

1.学位名称（中英文对照）及等级（如学士）；

2.学习方式（全日制/非全日制）。

（三）学业内容及取得的成绩

1.毕业要求及其课程内容等详细信息；

2.总学分、课程成绩及对应的 GPA 和等级。

（四）颁发该学历资质的机构信息

1.学校名称、学校官网。

（五）国民教育体系说明

1.中国高等教育体系结构及学位等级划分；

2.本校在国家高等教育体系中的定位（如应用型本科院校）。

第四条 格式要求。文件采用 A4 纸张，加盖学院公章及院长签名章。英文版本需由学院指定翻译机构或外籍专家审核认证。

第三章 申请与发放

第五条 申请流程。

（一）申请时间

毕业生可在获得毕业证书后 5 年内提出申请，逾期需提交书面说明。

（二）申请材料

1.《文凭补充说明申请表》；

2.毕业证书复印件；

3.身份证/护照复印件；

4.非应届毕业生需提供在职证明或继续深造录取通知书（如有）。

（三）提交方式

通过学院教学科研管理科办理。

（四）办理周期

材料审核通过后 15 个工作日内发放。

第四章 使用与责任

第六条 适用范围。适用于国际就业、留学申请、职业资格认证及学术交流等场景。不得用于伪造、篡改学历信息等非法用途，违者依法追究责任。

第七条 隐私保护。学院严格遵循《中华人民共和国个人信息保护法》，未经学生授权不得向第三方披露文件内容。文件电子版通过加密渠道传输，纸质版由学生本人签收。

第五章 成绩单 GPA 及等级相关说明

第八条 九江学院护理学院成绩单相关说明。

（一）平均学分绩点（GPA）计算公式

GPA=∑（成绩绩点×课程 ECTS 学分）/∑课程 ECTS 学分

平均分计算公式：平均分=∑成绩/课程数

（二）百分制与成绩等级、学分绩点的对照表

成绩等级		学分绩点	百分制
A+	优秀	4.5-5.0	95-100
A	优秀	4.0-4.4	90-94
B+	良好	3.5-3.9	85-89
B	良好	3.0-3.4	80-84
C+	中等	2.5-2.9	75-79
C	中等	2.0-2.4	70-74
D+	及格	1.5-1.9	65-69

D	及格	1.2-1.4	62-64
D -	及格	1.0-1.1	60-61
F	不及格	0	<60

第六章 附 则

第十条 本办法由九江学院护理学院教学科研管理科负责解释，自印发之日起执行。

附件:

《文凭补充说明》样板。

DIPLOMA SUPPLEMENT（文凭补充说明）

This template for the diploma supplement draws on the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve international 'transparency' and fair academic and professional recognition of qualifications (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

本文凭补充说明模板参照欧盟委员会、欧洲委员会以及联合国教科文组织欧洲高等教育中心（Unesco/CEPES）制定的范本编制。补充说明旨在提供充分、独立的参考信息，提升学历（文凭、学位、证书等）的国际透明度，保障学历获得公平的学术与职业认可。本文件用于描述原件所载获得者所修读并顺利完成学业的性质、层次、背景、内容及学业状态。本补充说明不做任何价值评判、学历等效认定，也不给出认可相关建议。

<table>
<tr><td colspan="4">1. Holder of the Qualification（证书持有人）</td></tr>
<tr><td rowspan="2">1.1</td><td>Family name（姓）</td><td rowspan="2">1.2</td><td>First name（名）</td></tr>
<tr><td>张</td><td>三</td></tr>
<tr><td rowspan="2">1.3</td><td>Date (DD/MM/YYYY), place, country of birth（出生年月日，出生国家）</td><td rowspan="2">1.4</td><td>Student ID number or code（学号）</td></tr>
<tr><td>01/10/2003，九江，中国</td><td>2025xxxx</td></tr>
<tr><td colspan="4">2. Qualification</td></tr>
<tr><td rowspan="2">2.1</td><td>Name of qualification (full, abbreviated; in original language)（专业名称）</td><td colspan="2">Title conferred (full, abbreviated; in original language）（学位）</td></tr>
<tr><td>Bachelor's degree in nursing，护理学本科学历</td><td colspan="2">Bachelor of Science (BSc)，理学学士</td></tr>
<tr><td rowspan="2">2.2</td><td colspan="3">Main fields of study （学习领域）</td></tr>
<tr><td colspan="3">Nursing Studies（护理学）</td></tr>
<tr><td rowspan="2">2.3</td><td>Institution awarding the qualification (in original language）（机构名称）</td><td colspan="2">Status (Type / Control）（机构性质）</td></tr>
<tr><td>九江学院</td><td colspan="2">Application-oriented Undergraduate University/Public</td></tr>
<tr><td rowspan="2">2.4</td><td>Institution administering studies (in original language) 研究执行机构</td><td colspan="2">Status (Type / Control）（机构性质）</td></tr>
<tr><td>见 2.3</td><td colspan="2">见 2.3</td></tr>
<tr><td rowspan="2">2.5</td><td colspan="3">Language(s) of instruction/examination（语言）</td></tr>
<tr><td colspan="3">Chinese,partially in English</td></tr>
<tr><td colspan="4">3. LEVEL OF THE QUALIFICATION</td></tr>
<tr><td rowspan="2">3.1</td><td>Level of qualification（资质水平）</td><td rowspan="2">3.2</td><td>Official length of programme（学制学分）</td></tr>
<tr><td>Bachelor's degree programme, including thesis
护理学本科，包含毕业论文</td><td>4 academic years, 211 ECTS credits
四年，211ECTS学分</td></tr>
<tr><td>3.3</td><td colspan="3">Access requirement(s) 入学要求</td></tr>
<tr><td colspan="4">高考（全称"普通高等学校招生全国统一考试"）是中国的一项重要教育制度，是所有普通高等学校选拔新生的主要途径。普通高考考生文化总成绩由语文、数学、外语3门全国统一考试科目成绩和3门选择性考试科目成绩组成，总分为750分。语文、数学、外语卷面满分值各为150分，按卷面原始分直接计入考生总成绩。选择性考试科目卷面满分值各为100分。首选科目历史、物理以卷面原始分直接计入考生总成绩，再选科目思想政治、地理、化学、生物学以等级转换分计入考生总成绩。护理学专业录取对首选科目未设置要求，根据教指委要求对再选科目要求必选"化学"，已申请在2027年之后将再选科目改为生物。中国大学每年度的招生计划（人数指标）均由上级教育主管部门提前确定，高考生凭高考成绩、高中选科方式和高考志愿（大学与专业）在一个公平的制度上录取到每个大学</td></tr>
</table>

的每个专业。中国的高考录取制度保证了我校录取的本科学生必须达到或者超过当年的本科录取分数线。 College Entrance Examination, commonly known as the Gaokao, is a critical educational institution in China and the primary channel for regular higher education institutions to select new students. The total academic score of candidates in the National College Entrance Examination (Gaokao) consists of the scores from three nationally unified examination subjects: Chinese, Mathematics and Foreign Language, plus three selective examination subjects, with a full score of 750 points. The full raw score for each of Chinese, Mathematics and Foreign Language papers is 150 points, and their raw paper scores are directly included in candidates' total scores. Each selective examination subject has a full raw score of 100 points. The raw paper scores of the preferred subjects, History and Physics, are directly counted towards candidates' total scores. For the re-selected subjects, namely Ideology and Politics, Geography, Chemistry and Biology, scaled scores are adopted for inclusion in the total score. For admission to the Nursing programme, there is no requirement on the preferred subject. In accordance with the requirements of the Teaching Steering Committee, Chemistry is a compulsory re-selected subject. An application has been submitted to change the compulsory re-selected subject to Biology starting from 2027. Annual enrollment quotas for universities are predetermined by ministries and commissions overseeing education. Through the Gaokao.candidates are fair and systematically allocated to specific university programs based on their exam scores,subject stream selections (Arts/Science), and college major preferences.China's Gaokao-based admission system ensures that undergraduate students admitted to our institution mus tmeet or exceed the annual undergraduate admission score threshold. Additionally, admitted students to the Programme in Network Engineering must have pursued the Science stream, which includes Physics, Chemistry,and Biology, with Physics and Chemistry as mandatory subjects.

4. CONTENTS AND RESULTS GAINED（内容及成果）

4.1	Mode of study（学习形式）
	Full time（全日制）
4.2	Programme requirements / Qualification profile of the graduate（专业要求/毕业生资质概况）
	Students shall systematically master basic theories, knowledge and skills of nursing, possess basic clinical nursing ability, preliminary teaching, management and research abilities, and be competent for nursing and preventive health care work in various medical and health care institutions. They shall have high comprehensive quality, a solid professional foundation, strong practical ability and an innovative and entrepreneurial spirit. 学生应系统掌握护理学基础理论、基本知识与基本技能，具备初步临床护理能力以及初步教学、管理和科研能力，能够胜任各类医疗卫生机构的护理及预防保健工作；具备较高综合素质、扎实的专业基础、较强实践能力以及创新创业精神。
4.3	Programme details
	See also the Final Examination Certificate for a list of subjects taken in written and oral examination and the topic of the thesis, including grading.（另请参见毕业考试证书，该证书列明笔试、口试考试科目、毕业论文题目及各项成绩。） To meet graduation requirements in this programme, students shall complete 211 ECTS credits in total. The programme starts with general education required courses amounting to 44.5 ECTS credits. These compulsory courses cover ideological-political education, military theory and military skills, physical education, college English, innovation-entrepreneurship fundamentals, career and employment guidance, labour education, and information-technology-related subjects. They lay the general educational foundation for subsequent professional study. If failed or incomplete, each course may be retaken in accordance with the university's examination regulations. General education elective courses account for 6 ECTS credits. Students select courses from the public elective catalogue to fulfil the general-education elective requirement. The professional-basic courses sum up to 28.5 ECTS credits. This component delivers biomedical foundational knowledge including Human Anatomy, Histology and Embryology, Physiology, Biochemistry, Medical Immunology, Pathogenic Biology, Pathology, Pathophysiology and Pharmacology. These courses build the scientific basis for all nursing-specific coursework. If failed or incomplete, each course may be retaken following institutional rules. Professional courses amount to 57.5 ECTS credits. Compulsory professional courses include the Fundamentals of Nursing series, Health Assessment, Nursing Psychology, Nursing Ethics, Nursing Research, Medical Nursing, Surgical Nursing, Pediatric Nursing, Gynecologic and Obstetric Nursing, Psychiatric Nursing, and Emergency and Critical Care Nursing, Geriatric Nursing, Community Health Nursing, Nursing Administration and Nursing of Traditional Medicine, together with clerkships and professional skill-training sessions. Apart from compulsory professional courses, students shall obtain 6 ECTS credits from the professional elective pool (available options include Rehabilitative Nursing, Medical Statistics, Hospice Care, Evidence-based Nursing, Nursing English and others). If failed or incomplete, each course may be retaken in compliance with course-regulation stipulations. The practical teaching section totals 68.5 ECTS credits, covering military skills, sequential clerkships,

multi-stage professional skill training, quality-development activities, long-term clinical internship, graduation thesis and the graduation comprehensive examination. The clinical internship is a core practical component. Upon completion of all fore-going coursework and practical activities, students carry out their graduation thesis and take the graduation comprehensive examination.

Please see attached Transcript of Records for individual documentation.

本专业学生须累计修满 211 个欧洲学分转换系统（ECTS）学分，方可达到毕业要求。

专业首先开设通识教育必修课，共计 44.5 个 ECTS 学分。该类必修课涵盖思想政治教育、军事理论与军事技能、体育、大学英语、创新创业基础、职业与就业指导、劳动教育以及信息技术相关课程，为后续专业学习奠定通识教育基础。课程考核不合格或未完成学习的学生，可依据学校考试管理规定参加重修。通识教育选修课占 6 个 ECTS 学分，学生需从公共选修课目录中选课，完成通识选修学分要求。

专业基础课共计 28.5 个 ECTS 学分。该模块讲授生物医学基础知识，包括人体解剖学、组织学与胚胎学、生理学、生物化学、医学免疫学、病原生物学、病理学、病理生理学以及药理学，为全部护理专业课程搭建学科理论基础。课程考核不合格或未完成学习的学生，可按照学校规章制度申请重修。

专业课共计 57.5 个 ECTS 学分。专业必修课包含护理学基础系列课程、健康评估、护理心理学、护理伦理学、护理研究、内科护理学、外科护理学、儿科护理学、妇产科护理学、精神科护理学、急危重症护理学、老年护理学、社区护理学、护理管理学以及中医护理学，同时配套临床见习与专业技能实训。除专业必修课之外，学生还须从专业选修课模块修得 6 个 ECTS 学分（可选课程包括康复护理学、医学统计学、临终关怀、循证护理、护理英语等）。课程考核不合格或未完成学习的，可按照课程管理规定申请重修。

实践教学模块总计 68.5 个 ECTS 学分，包含军事技能、连续性临床见习、分阶段专业技能训练、素质拓展活动、长期临床实习、毕业论文以及毕业综合考试。临床实习是实践教学的核心环节。完成上述全部课程学习与实践活动后，学生开展毕业论文撰写并参加毕业综合考试。

学生个人学业记录详见附件成绩单。

4.4	Grading scheme（成绩等级） There is no grading system in China higher education system. The GPA and its corresponding grade in the transcript with "Very good", "Good", "Satisfactory", "Sufficient", "Non-sufficient/Fail". 中国高等教育体系无等级计分制度。成绩单中的平均学分绩点（GPA）及其对应等级标注为：“优秀”“良好”“满意”“合格”“不合格 / 不及格”。	4.5	Overall classification (in original language）（总体等级） Good (良好) Please refer to the enclosed Transcript of Records. 请参考附件成绩单

5. FUNCTION OF THE QUALIFICATION（资质功能）

5.1	Access to further study（深造就读机会） Qualifies to apply for admission for Master and doctoral studies. 具备申请硕士及博士阶段学习的资格。	5.2	Professional status（专业状态） The Diplom-degree in this discipline entitles its holder to the legally protected professional title “Bachelor of Science” (BSc) and to engage in professional work in the field(s) of nursing and health management for which the degree was awarded. 本学科文凭学位授予持有者受法律保护的**理学学士（BSc）**专业头衔，并允许持有者从事该学位所授予的护理与健康管理领域相关专业工作。

6. ADDITIONAL INFORMATION（其他信息）

6.1	Additional information（其他信息） During the four years the student participated in tutorial programme, obtained professional certificate X,etc. 该生在校四年期间参与导师指导项目、取得 X 职业资格证书等。	6.2	Further information sources （更多信息获取资源） Institution（学校网址）: https://www.jju.edu.cn/ School（学院网址）: http://hlxy.jju.edu.cn/

7. CERTIFICATION（证书）

This Diploma Supplement refers to the following original documents:（文凭补充材料需要以下原始材料）			
7.1	Degree award certificate issued on [Date, DD/MM/YYYY] 学位证书授予日期：年/月/日		26/06/2028
7.2	Diploma / Degree / Certificate awarded on[Date, DD/MM/YYYY] 颁发的文凭/学位/证书日期：年/月/日		26/06/2028
7.3	Transcript ofrecords issued on [Date, DD/MM/YYYY] 成绩单出具日期：年/月/日		26/06/2028
7.4	Certification date [DD/MM/YYYY] 文凭补充说明文件的签发日期：年/月/日	7.6	Official stamp/seal（盖章）
	26/06/2028		
7.5	Chairman ofexamination committee 考试委员会主席		
8. NATIONAL HIGHER EDUCATION SYSTEM			
The information on the national higher education system on the following pages provides a context for the qualification and the type ofhigher education that awarded it.			
INFORMATION ON THE CHINESE HIGHER EDUCATION SYSTEM			

8.1 Types of institutions and institutional status（院校类型与院校办学属性）

Higher-education institutions in China include research institutions, general undergraduate universities, undergraduate-level vocational schools, higher vocational (junior-college) schools, adult higher-education institutions, and others. They deliver various forms of education such as full-time general undergraduate education, adult education and online education.

Undergraduate-level higher education in China mainly comprises four-year programmes for senior-high-school graduates; a small number of five-year programmes are also available, alongside top-up undergraduate programmes for junior-college graduates.

The status of Chinese higher-education institutions is recognised by educational authorities. Some institutions are administered directly by the central government, while others are under local administration. There are universities directly affiliated with the State Education Commission, other ministries or national commissions, as well as universities administered by provincial (autonomous-region, municipality-level) and local education commissions. Based on ownership, higher-education institutions are further divided into public and private institutions.

According to the 2026 National Statistical Communiqué on Educational Development, by the end of 2025, China had 3,167 higher education institutions of all types, with a total student enrollment of 48.72 million. Among them, 1,278 institutions offered undergraduate and higher-level programmes, enrolling 22.38 million students. The gross enrollment ratio for higher education in China reached 61.3%.

Universities delivering undergraduate and higher education in China are classified into three categories: research-oriented, application-oriented and vocational-skill-oriented. Among these, the 147 universities under the "Double First-Class" Initiative are mostly positioned as research-oriented institutions. The vast majority of the remaining institutions focus on cultivating application-oriented talents. There are 87 undergraduate-level vocational institutions, which specialise in training high-level technical and skilled personnel.

中国高等教育机构包含科研机构、普通本科高校、本科层次职业学校、高职（专科）院校、成人高等学校等，开展全日制普通本科教育、成人教育、网络教育等多种教育形式。

我国本科层次高等教育以面向普通高中毕业生的四年制专业为主；同时设有少量五年制专业，以及面向专科毕业生的专升本专业。

中国高等院校的办学资质由教育主管部门予以认定。部分院校由中央直接管理，其余归地方管理。其中包含国家教育委员会、其他中央部委直属高校，以及省（自治区、直辖市）属地方教育主管部门管理的高校。按办学举办主体划分，高等院校又分为公办院校与民办院校。

根据《2026 年全国教育事业发展统计公报》，截至 2025 年末，全国各类高等教育学校共计 3167 所，高等教育总规模达 4872 万人。其中，举办本科及以上层次教育的院校共 1278 所，本科在校生 2238 万人；全国高等教育毛入学率达到 61.3%。

我国开展本科及以上教育的高校分为三类：研究型、应用型、职业技能型。其中 147 所“双一流”建设高校大多定位为研究型高校；其余绝大多数高校以培养应用型人才为主；另有 87 所本科层次职业院校，专门培养高层次技术技能人才。

8.2 Types of programmes and degrees awarded（专业类型与授予学位）

Higher education in China covers 14 academic disciplines: Philosophy, Economics, Law, Education, Literature, History, Science, Engineering, Agriculture, Medicine, Military Science, Management, Art and Interdisciplinary Studies. Military Science and Interdisciplinary Studies are not open to applicants via the National College Entrance Examination (Gaokao).

The remaining 12 disciplines admitting undergraduate students through the Gaokao are subdivided into 93 programme categories, and further into 816 individual majors. China's national undergraduate programme catalogue is uniformly established by the Ministry of Education. All universities adopt the official programme names and classification structures; universities are not permitted to create new programmes or revise programme-naming rules.

Upon fulfilling graduation requirements, Chinese undergraduate graduates receive both a graduation certificate and a bachelor's degree certificate in standard national formats. The degree title corresponds to one of the 14 academic disciplines listed above.

中国高等教育设有 14 个学科门类：哲学、经济学、法学、教育学、文学、历史学、理学、工学、农学

、医学、军事学、管理学、艺术学、交叉学科。军事学、交叉学科不通过普通高等学校招生全国统一考试（高考）面向考生招生。

通过高考招收本科生的其余 12 个学科门类下设 93 个专业类，进一步细分为 816 个专业。全国本科专业目录由教育部统一制定。各高校必须使用官方规定的专业名称与分类体系，不得自行增设专业、修改专业命名规则。

本科学生达到毕业要求后，可获得国家统一制式的毕业证书与学士学位证书，授予的学位门类对应上述 14 个学科门类之一。

8.3 Approval / Accreditation of Programmes and Degrees（专业与学位的审批 / 认证）

Chinese educational authorities are responsible for the approval and accreditation of higher-education programmes and degrees, ensuring compliance with national education policies and quality standards and safeguarding educational quality and the legal validity of awarded degrees. China has established rigorous systems for degree conferral, authorisation and assessment. Approvals are granted under the principles of "upholding standards, applying strict requirements, guaranteeing quality and ensuring impartiality".

Where a bachelor's-degree-awarding institution intends to establish a degree committee, approval must be obtained from the degree committee of the relevant province, autonomous region or municipality directly under the Central Government. Institutions without a degree committee require approval from the provincial education commission. Assessments for new master's and doctoral degree-granting institutions are conducted every four years. Higher-education institutions and research institutes shall submit applications to competent higher-level authorities. Following preliminary review by higher-level authorities, applications are forwarded to the General Office of the Academic Degrees Committee of the State Council. After initial screening of comprehensive institutional conditions, the subject panels organised by the Academic Degrees Committee of the State Council conduct a second-level review of the relevant disciplines and programmes. New degree-awarding institutions are formally established upon approval by the Academic Degrees Committee of the State Council.

我国教育主管部门负责高等教育专业与学位的审批及认定，保障办学符合国家教育政策与质量标准，维护教育质量与所授予学位的法定效力。我国已建立严格的学位授予、授权与评估制度。审批工作遵循"坚持标准、严格要求、保证质量、公正公平"的原则。

学士学位授予单位拟设立学位评定委员会，须报所在省、自治区、直辖市学位委员会审批。未设立学位评定委员会的办学单位，须经省级教育主管部门批准。新增硕士、博士学位授予单位评估每四年开展一次。高等学校与科研院所向上级主管部门提交申请；经上级主管部门初审后报送国务院学位委员会办公室。国务院学位委员会办公室完成院校综合条件初筛后，由国务院学位委员会学科评议组对相关学科专业开展二级评审；经国务院学位委员会批准后，新增学位授予单位正式设立。

8.4 Organisation and structure of studies（学习组织形式与学制）

The academic year for full-time universities is generally divided into two semesters. The first semester starts in early September and the second in early March. Each semester lasts approximately 20 weeks with 5 study days per week. Students have winter and summer vacations.

全日制普通高校学年一般分为两个学期。第一学期 9 月初开学，第二学期 3 月初开学。每学期教学时长约 20 周，每周 5 个教学日，学生享有寒暑假。

8.4.1 Bachelor（学士学位）

Undergraduate programmes normally last four years. Students who successfully complete all undergraduate requirements receive two official documents: a degree certificate and a graduation certificate. Students who fail to fulfil all requirements (e.g. failed courses) or are enrolled on non-degree programmes may only obtain a graduation certificate or a completion-in-progress certificate; no degree certificate is issued.

本科专业学制一般为四年。学生完成全部本科培养要求，可取得两份官方证书：学位证书与毕业证书。未完成全部培养要求（如课程不及格）或者就读非学位项目的学生，仅可取得毕业证书或结业证书，不颁发学位证书。

8.4.2 Master（硕士学位）

Master's programmes are divided into academic-oriented and professional-oriented tracks, offered by degree-awarding universities and research institutions. The standard study duration is three years. Students must acquire the required credits, complete research work and write and defend a thesis in their final year. Students who complete both coursework and thesis defence are awarded a master's degree. Those who finish only the coursework receive a postgraduate graduation certificate or a completion-in-progress certificate.

硕士分为学术型硕士与专业型硕士，由学位授予高校及科研院所培养，标准学制三年。学生须修满规定

学分、完成科研工作，最后学年完成学位论文并通过答辩。完成课程学习且论文答辩通过者授予硕士学位；仅完成课程学习的学生取得研究生毕业证书或结业证书。

8.4.3 Doctorate（博士学位）

Doctoral education represents the highest level of academic degree training. Candidates are expected to conduct in-depth research within a field, produce original research outcomes, complete a doctoral dissertation and pass review and oral defence.

Doctoral candidates must hold a master's degree or equivalent qualification. They shall also be recommended by at least two associate professors or professors who are subject-matter experts in the relevant field. Doctoral programmes normally range from 3 to 5 years. Candidates are expected to be patriotic, morally sound, dedicated to national development, equipped with solid fundamental theoretical knowledge, systematic expertise in their field and relevant research methodologies, and capable of conducting independent scientific research.

博士教育是我国学位教育的最高层次。博士生需要在所属学科领域开展深度研究，产出原创性科研成果，完成博士学位论文并通过评审与答辩。

报考博士须具备硕士学位或同等学力，同时至少有两名本学科领域的副教授或教授出具专家推荐。博士学制一般 3-5 年。博士生应当爱国立德、立志服务国家发展，具备扎实的基础理论、系统的专业知识与科研方法，能够独立开展科学研究。

8.5 Grading scheme（计分体系）

Chinese higher-education institutions predominantly adopt a 100-point grading scale. Some universities or individual programmes apply a five-level grading scale or alternative grading schemes; grading criteria are defined by the respective university or competent authority. The standard correspondence between the 100-point scale and level-based grades is as follows: (1) 90 – 100 points: Very good, (2) 80 – 89 points: Good, (3) 70 – 79 points: Satisfactory, (4) 60 – 69 points: Sufficient, (5) Below 60 points: Fail.

中国高等院校普遍采用百分制计分。部分高校或个别专业采用五级计分制或其他计分方式，评分标准由学校或主管部门确定。百分制与等级标准对应关系如下：

(1) 90-100 分：优秀；(2) 80-89 分：良好；(3) 70-79 分：满意；(4) 60-69 分：合格；(5) 60 分以下：不及格。

8.6 Access to higher education（高等教育入学途径）

The primary admission route for full-time undergraduate programmes in China is the nationally unified National College Entrance Examination (Gaokao). Educational authorities organise this annual national examination. Students are admitted to corresponding programmes at respective universities mainly on the basis of their Gaokao scores (which must meet the provincial undergraduate or junior-college admission cut-off scores) and their personal programme preferences (applications). Additional pathways to higher education include the adult higher-education examination and the junior-college-to-undergraduate top-up examination.

我国全日制本科最主要招生渠道为全国统一普通高等学校招生全国统一考试（高考），由教育主管部门每年组织。高校主要依据考生高考成绩（须达到本省本科或专科录取分数线）以及考生填报的专业志愿进行录取。其他升学渠道包含成人高等学校招生考试、专升本考试。

8.7 National sources of information（官方信息来源）

Information on Chinese higher education is primarily available from official websites of educational authorities (e.g. Ministry of Education of the People's Republic of China, https://www.moe.gov.cn), provincial and municipal education departments, official university websites, as well as academic journals and conferences. These sources provide information on university admissions, programme curricula, teaching and research outputs and other relevant topics.

中国高等教育相关信息主要来自教育主管部门官方网站（例如中华人民共和国教育部，https://www.moe.gov.cn）、省市教育行政部门官网、高校官方网站，以及学术期刊与学术会议。上述渠道提供高校招生、专业课程、教学科研成果等相关信息。

Appendix:

Academic Transcript of Jiujiang University

Class: ClassA1912 Student No.: 2019** Name: Liu ** Gender: Female

College: School of Nursing Major: Nursing

Course Name	Course Nature	Course Credit	Course Grades	Course Name	Course Nature	Course Credit	Course Grades	Course Name	Course Nature	Course Credit	Course Grades	Course Name	Course Nature	Course Credit	Course Grades
2019-2020-1				Pathogeny Biology	Required Course	3.5	86	Nursing Administration	Required Course	1.5	88	European and American Film Culture	Public Electives	2.0	98
College English I	Required Course	4.0	88	Identification of Common Plants	Public Electives	Required Cours	92	Nursing Psychology	Required Course	2.0	80	Below is left Blank			
Nursing Professional Guidance	Required Course	0.5	90	Mental Health Education of College Student	Required Course	Required Cours	91	Nursing Research	Required Course	1.5	93				
The Fundamentals of Information Technology	Required Course	3.0	66	College English III	Required Course	4.0	84	Psychiatric Nursing	School-level Elective Course	1.5	92				
Military Skills	Required Course	2.0	90	Fundamentals of Nursing(II)	Required Course	4.0	82	Clerkship III	Required Course	1.0	95				
Military Theory	Required Course	2.0	97	Clerkship II	Required Course	1.0	91	Clerkship IV	Required Course	1.0	94				
General Chemistry	Required Course	3.5	83	Clerkship I	Required Course	1.0	95	Medical Nursing(I)	Required Course	5.0	91				
Ideology Morality and the Rule of Law	Required Course	3.0	85	Mushrooms and Life	Public Electives	2.0	86	Surgical Nursing(I)	Required Course	3.5	91				
Physical Education I	Required Course	1.0	83	Physical Education III	Required Course	1.0	73	Otorhinolaryngological Nursing	School-level Elective Course	2.0	83				
Human Anatomy	Required Course	4.0	87	Information Retrieval (Literature Retrieval and Utilization)	Required Course	0.5	84	Medical Statistics	Required Course	3.5	88				
Career Development and Planning	Required Course	1.0	84	Medical Immunology	Required Course	2.0	87	Nursing of Traditional Medicine	School-level Elective Course	2.0	88				
Histology and Embryology	Required Course	2.0	89	Medical Biology	Required Course	2.5	87	2021-2022-2							

2019-2020-2				The Outline of Modern Chinese History	Required Course	3.0	90	Pediatric Nursing	Required Course	3.5	96				
Elementary Course on College Students' Innovation and Entrepreneurship	Required Course	1.0	78	Professional Skill Training II	Required Course	Required Cours	94	Nursing Education	Required Course	1.0	93				
College English II	Required Course	4.0	80	2020-2021-2				Emergency and Critical Care Nursing	Required Course	2.0	86				
Communication and Etiquette	Required Course	1.0	93	College Chinese	Required Course	3.0	79	Employment Guidance	Required Course	1.0	97				
Fundamentals of Nursing(I)	Required Course	4.0	84	Nursing Ethnics	Required Course	1.0	95	Rehabilitative Nursing	School-level Elective Course	2.0	89				
Code of Conduct for Nurses	School-level Elective Course	1.5	89	Health Assessment	Required Course	5.0	84	Medical Nursing(II)	Required Course	3.5	94				
Computer Networks and Multimedia	Required Course	4.0	97	Geriatric Nursing	Required Course	1.5	85	Surgical Nursing(II)	Required Course	3.0	90				
The Fundamental Principles of Marxism	Required Course	3.0	85	The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics	Required Course	5.0	83	Professional Skill Training III	Required Course	1.0	94				
Physiology	Required Course	4.5	90	Community Health Nursing	Required Course	2.0	85	Nursing English	School-level Elective Course	2.5	93				
Biochemistry	Required Course	3.5	86	Physical Education IV	Required Course	1.0	83	2022-2023-1							
Physical Education II	Required Course	1.0	86	Pharmacology	Required Course	3.5	86	Situation and Policies	Required Course	2.0	100				
Professional Skill Training I	Required Course	0.5	96	Chinese Herbal Medicine and Daily Life	Public Electives	2.0	84	2022-2023-2							
2020-2021-1				2021-2022-1				Thesis	Required Course	8.0	91				
Pathophysiology	Required Course	2.0	Required Course	Infection Nursing	Required Course	1.5	84	Internship	Required Course	32.0	97				

Pathology	Required Course	2.5	Required Course	Gynecologic and Obstetric Nursing	Required Course	4.0	90	Graduation Comprehensive Examination	Required Course	2.0	93				
Cumulative Average Grade				88.27				Cumulative Grade Point Average				3.91			
Total Credits Earned		This includes		Required Course				School-level Elective Course				Public Elective Course			
207.0				187.5				11.5				8.0			

Notes: 1Grades marked with "▲" are make-up exam scores. 2Grades marked with "*" are retake exam scores.

School/College (Seal): Reviewer: Date of Printing:2026-01-06

九江学院学业成绩表

班级：护理A1912　　学号：　　姓名：　　性别：

学院：护理学院　　专业：护理学

课程名称	性质	学分	成绩	课程名称	性质	学分	成绩	课程名称	性质	学分	成绩	课程名称	性质	学分	成绩
2019-2020学年 第1学期				病原生物学(M)	必修	3.5	86	护理管理学	必修	1.5	88	欧美电影文化	公选	2.0	98
大学英语I	必修	4.0	88	常见植物的识别	公选	2.0	92	护理心理学	必修	2.0	80	以 下 空 白			
护理专业导读	必修	0.5	90	大学生心理健康教育	必修	2.0	91	护理研究	必修	1.5	93				
计算机基础	必修	3.0	66	大学英语III	必修	4.0	84	精神科护理学	院选	1.5	92				
军事技能	必修	2.0	90	护理学基础（II）	必修	4.0	82	临床综合见习（三）	必修	1.0	95				
军事理论	必修	2.0	97	临床综合见习（二）	必修	1.0	91	临床综合见习（四）	必修	1.0	94				
普通化学	必修	3.5	83	临床综合见习（一）	必修	1.0	95	内科护理学（I）（M）	必修	5.0	91				
思想道德修养与法律基础	必修	3.0	85	蘑菇与生活	公选	2.0	86	外科护理学（I）（M）	必修	3.5	91				
体育（一）	必修	1.0	83	体育（三）	必修	1.0	73	五官科护理学	院选	2.0	83				
系统解剖学(B)	必修	4.0	87	信息检索（文献检索与利用）	必修	0.5	84	预防医学（含医学统计）	必修	3.5	88				
职业生涯与发展规划	必修	1.0	84	医学免疫学(M)	必修	2.0	87	中医护理学	院选	2.0	88				
组织学与胚胎学(B)	必修	2.0	89	医学生物学	必修	2.5	87	2021-2022学年 第2学期							
2019-2020学年 第2学期				中国近现代史纲要	必修	3.0	90	儿科护理学	必修	3.5	96				
大学生创新创业基础	必修	1.0	78	专业技能实训II	必修	0.5	94	护理教育学	必修	1.0	93				
大学英语II	必修	4.0	80	2020-2021学年 第2学期				急危重症护理学（M）（B）	必修	2.0	86				
沟通与礼仪	必修	1.0	93	大学语文	必修	3.0	79	就业指导	必修	1.0	97				
护理学基础(I)(B)	必修	4.0	84	护理伦理学	必修	1.0	95	康复护理	院选	2.0	89				
护士行为规范	院选	1.5	89	健康评估	必修	5.0	84	内科护理学（II）(M)	必修	3.5	94				
计算机网络与多媒体	必修	4.0	97	老年护理	必修	1.5	85	外科护理学（II）（M）	必修	3.0	90				
马克思主义基本原理概论	必修	3.0	85	毛泽东思想和中国特色社会主义理论体系概论	必修	5.0	83	专业技能实训III	必修	1.0	94				
生理学(M)	必修	4.5	90	社区护理	必修	2.0	85	专业英语	院选	2.5	93				
生物化学	必修	3.5	86	体育（四）	必修	1.0	83	2022-2023学年 第1学期							
体育（二）	必修	1.0	86	药理学	必修	3.5	86	形势与政策	必修	2.0	100				
专业技能实训 I	必修	0.5	96	中草药与生活	公选	2.0	84	2022-2023学年 第2学期							
2020-2021学年 第1学期				2021-2022学年 第1学期				毕业论文	必修	8.0	91				
病理生理学(M)	必修	2.0	86	传染病护理学	必修	1.5	84	毕业实习	必修	32.0	97				
病理学（M）	必修	2.5	66	妇产科护理学	必修	4.0	90	毕业综合考试	必修	2.0	93				

历年平均成绩	88.27	历年平均学分绩点	3.91

已获得总学分	其中包括	必修课	院选课	公选课
207.0		187.5	11.5	8.0

说明：1.成绩带“▲”的为补考成绩；2.成绩带“*”的为重修成绩。

学院(盖章)：　　审核人：　　打印日期:2026-01-05

Transcript (Summarized by Course Nature)

Course Nature	Course Name	Total Credits	Course Credit	Course Grades	Course Grade Point	Grade point credit for one course
Required Course	College English I	187.5	4	88	3.8	15.2
	Nursing Professional Guidance		0.5	90	4	2
	The Fundamentals of Information Technology		3	66	1.6	4.8
	Military Skills		2	90	4	8
	Military Theory		2	97	4.7	9.4
	General Chemistry		3.5	83	3.3	11.55
	Ideology Morality and the Rule of Law		3	85	3.5	10.5
	Physical Education I		1	83	3.3	3.3
	Human Anatomy		4	87	3.7	14.8
	Career Development and Planning		1	84	3.4	3.4
	Histology and Embryology		2	89	3.9	7.8
	Elementary Course on College Students' Innovation and Entrepreneurship		1	78	2.8	2.8
	College English II		4	80	3	12
	Communication and Etiquette		1	93	4.3	4.3
	Fundamentals of Nursing I		4	84	3.4	13.6
	Computer Networks and Multimedia		4	97	4.7	18.8
	The Fundamental Principles of Marxism		3	85	3.5	10.5
	Physiology		4.5	90	4	18
	Biochemistry		3.5	86	3.6	12.6
	Physical Education II		1	86	3.6	3.6
	Professional Skill Training I		0.5	96	4.6	2.3
	Pathophysiology		2	86	3.6	7.2
	Pathology		2.5	86	3.6	9
	Pathogeny Biology		3.5	86	3.6	12.6

	Mental Health Education of College Student		2	91	4.1	8.2
	College English III		4	84	3.4	13.6
	Fundamentals of Nursing II		4	82	3.2	12.8
	Clerkship II		1	91	4.1	4.1
	Clerkship I		1	95	4.5	4.5
	Physical Education III		1	73	2.3	2.3
	Information Retrieval (Literature Retrieval and Utilization)		0.5	84	3.4	1.7
	Medical Immunology		2	87	3.7	7.4
	Medical Biology		2.5	87	3.7	9.25
	The Outline of Modern Chinese History		3	90	4	12
	Professional Skill Training II		0.5	94	4.4	2.2
	College Chinese		3	79	2.9	8.7
	Nursing Ethics		1	95	4.5	4.5
	Health Assessment		5	84	3.4	17
	Geriatric Nursing		1.5	85	3.5	5.25
	The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics		5	83	3.3	16.5
	Community Health Nursing		2	85	3.5	7
	Physical Education IV		1	83	3.3	3.3
	Pharmacology		3.5	86	3.6	12.6
	Infection Nursing		1.5	84	3.4	5.1
	Gynecologic and Obstetric Nursing		4	90	4	16
	Nursing Administration		1.5	88	3.8	5.7
	Nursing Psychology		2	80	3	6
	Nursing Research		1.5	93	4.3	6.45
	Clerkship III		1	95	4.5	4.5
	Clerkship IV		1	94	4.4	4.4
	Medical Nursing I		5	91	4.1	20.5

	Surgical Nursing I		3.5	91	4.1	14.35
	Medical Statistics		3.5	88	3.8	13.3
	Pediatric Nursing		3.5	96	4.6	16.1
	Nursing Education		1	93	4.3	4.3
	Emergency and Critical Care Nursing		2	86	3.6	7.2
	Employment Guidance		1	97	4.7	4.7
	Medical Nursing II		3.5	94	4.4	15.4
	Surgical Nursing II		3	90	4	12
	Professional Skill Training III		1	94	4.4	4.4
	Situation and Policies		2	100	5	10
	Thesis		8	91	4.1	32.8
	Internship		32	97	4.7	150.4
	Graduation Comprehensive Examination		2	93	4.3	8.6
School-level Elective Course	Code of Conduct for Nurses	11.5	1.5	89	3.9	5.85
	Psychiatric Nursing		1.5	92	4.2	6.3
	Otorhinolaryngological Nursing		2	83	3.3	6.6
	Nursing of Traditional Medicine		2	88	3.8	7.6
	Rehabilitative Nursing		2	89	3.9	7.8
	Nursing English		2.5	93	4.3	10.75
Public Elective Course	Identification of Common Plants	8	2	92	4.2	8.4
	Mushrooms and Life		2	86	3.6	7.2
	Chinese Herbal Medicine and Daily Life		2	84	3.4	6.8
	European and American Film Culture		2	98	4.8	9.6
Total		207	207	88.27	283.20	810.05
Total Credits Earned		**207**				
Required Course		**187.5**				
School-level Elective Course		**11.5**				
Public Elective Course		**8**				
Cumulative Average Score		**88.27**				
Cumulative Average Grade Point		**3.91**				

中文成绩表（按课程性质汇总）

课程性质	课程名称	汇总	学分	成绩	绩点	学分绩点
必修课	普通化学	187.5	3.5	83	3.3	11.55
	护理专业导读		0.5	90	4	2
	组织学与胚胎学(B)		2	89	3.9	7.8
	计算机基础		3	66	1.6	4.8
	体育（一）		1	83	3.3	3.3
	系统解剖学(B)		4	87	3.7	14.8
	思想道德修养与法律基础		3	85	3.5	10.5
	军事理论		2	97	4.7	9.4
	大学英语I		4	88	3.8	15.2
	职业生涯与发展规划		1	84	3.4	3.4
	军事技能		2	90	4	8

	专业技能实训Ⅰ		0.5	96	4.6	2.3
	体育（二）		1	86	3.6	3.6
	生物化学		3.5	86	3.6	12.6
	大学英语II		4	80	3	12
	大学生创新创业基础		1	78	2.8	2.8
	马克思主义基本原理概论		3	85	3.5	10.5
	沟通与礼仪		1	93	4.3	4.3
	计算机网络与多媒体		4	97	4.7	18.8
	生理学(M)		4.5	90	4	18
	护理学基础(I)(B)		4	84	3.4	13.6
	大学英语III		4	84	3.4	13.6
	中国近现代史纲要		3	90	4	12
	专业技能实训Ⅱ		0.5	94	4.4	2.2
	信息检索（文献检索与利用）		0.5	84	3.4	1.7
	医学生物学		2.5	87	3.7	9.25
	医学免疫学(M)		2	87	3.7	7.4
	病理生理学(M)		2	86	3.6	7.2
	临床综合见习（二）		1	91	4.1	4.1
	大学生心理健康教育		2	91	4.1	8.2
	护理学基础（Ⅱ）		4	82	3.2	12.8
	病原生物学(M)		3.5	86	3.6	12.6
	临床综合见习（一）		1	95	4.5	4.5
	病理学（M）		2.5	86	3.6	9
	体育（三）		1	73	2.3	2.3
	护理伦理学		1	95	4.5	4.5
	体育（四）		1	83	3.3	3.3
	健康评估		5	84	3.4	17
	药理学		3.5	86	3.6	12.6
	老年护理		1.5	85	3.5	5.25
	毛泽东思想和中国特色社会主义理论体系概论		5	83	3.3	16.5
	大学语文		3	79	2.9	8.7

	社区护理		2	85	3.5	7
	临床综合见习（三）		1	95	4.5	4.5
	妇产科护理学		4	90	4	16
	传染病护理学		1.5	84	3.4	5.1
	外科护理学（Ⅰ） （M）		3.5	91	4.1	14.35
	护理心理学		2	80	3	6
	护理管理学		1.5	88	3.8	5.7
	临床综合见习（四）		1	94	4.4	4.4
	护理研究		1.5	93	4.3	6.45
	预防医学（含医学统计）		3.5	88	3.8	13.3
	内科护理学（I）（M）		5	91	4.1	20.5
	护理教育学		1	93	4.3	4.3
	专业技能实训III		1	94	4.4	4.4
	内科护理学（II）(M)		3.5	94	4.4	15.4
	外科护理学（Ⅱ） （M）		3	90	4	12
	就业指导		1	97	4.7	4.7
	儿科护理学		3.5	96	4.6	16.1
	急危重症护理学（M）（B）		2	86	3.6	7.2
	形势与政策		2	100	5	10
	毕业论文		8	91	4.1	32.8
	毕业综合考试		2	93	4.3	8.6
	毕业实习		32	97	4.7	150.4
院选课	护士行为规范	11.5	1.5	89	3.9	5.85
	精神科护理学		1.5	92	4.2	6.3
	中医护理学		2	88	3.8	7.6
	五官科护理学		2	83	3.3	6.6
	康复护理		2	89	3.9	7.8
	专业英语		2.5	93	4.3	10.75
公选课	常见植物的识别	8	2	92	4.2	8.4
	蘑菇与生活		2	86	3.6	7.2
	中草药与生活		2	84	3.4	6.8

	欧美电影文化		2	98	4.8	9.6
Total		207	207	88.27	283.20	810.05
总学分		**207**				
必修课		**187.5**				
院选课		**11.5**				
公选课		**8**				
历年平均成绩		**88.27**				
历年平均学分绩点		**3.91**				