JIUJIANG UNIVERSITY

Graduation Internship Evaluation Handbook

(For the Four-Year Undergraduate Nursing Program)

Student ID

Name _____

Grade _____

Class _____

Internship Hospital _____

_____

School of Nursing, Jiujiang University

March 2024

Instructions

1. This handbook shall be kept by the Medical Administration Department (or the Department of Medical Education, the Department of Science and Education, or the Nursing Department) of the internship hospital. When the student rotates to another department, the handbook shall be transferred to the receiving department for completion (it is not necessary to meet the student in person), and the department head and clinical instructor are requested to sign and stamp it. At the end of the internship, the Medical Administration Department (or the Department of Medical Education, the Department of Science and Education, or the Nursing Department) shall seal the handbook uniformly and affix the official hospital seal. It shall then be brought back to the Academic Affairs Office of the university by the internship team leader for filing.

2. The evaluation for each department shall be completed jointly by the department head or head nurse and the clinical instructor. The intern's specific performance shall be recorded under the corresponding items. Outstanding strengths, weaknesses, and existing problems need only be stated briefly and concretely. For the end-of-rotation examination results, indicate the subject and score it on a 100-point scale.

3. The "Comprehensive Evaluation of Graduation Internship" on the penultimate page of this handbook shall be completed by the student before the end of the internship. The evaluation shall include professional study, work performance, major strengths and weaknesses, and related matters. It shall then be submitted to the Medical Administration Department (or the Department of Medical Education, the Department of Science and Education, or the Nursing Department) for comments and the affixing of the hospital's official seal.

4. The "Certificate of Clinical Internship" on the last page of this handbook is one of the required documents for registration as a practicing nurse after graduation. At the end of the internship, the relevant department of the hospital shall complete the form and affix the official seal of the internship hospital. After the student returns to school, the form shall be cut off along the cutting line and kept together with the graduation certificate.

Registration Form for Internship Rotation Schedule

Internship Department	Rotation Period	Clinical Instructor
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	

	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	
	From ____ / ____ / ____ to ____ / ____ / ____	

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Nursing Internship Evaluation Form for _____ Department

Internship Period: _____ / _____ / _____ to _____ / _____ / _____

Item	Evaluation Criteria	Standard Score	Teacher's Score
Medical ethics and professional conduct	Professional quality, professional values, sense of responsibility, and compassion	10	
Nurse demeanor	Standard dress, proper behavior, and polite language	10	
Work and learning attitude	Active, initiative-taking, eager to learn, receptive to guidance, strong sense of responsibility, service-minded, patient, and meticulous	10	
Theoretical knowledge	Familiarity or mastery, integration of theory with practice, problem analysis, and knowledge application	15	
Operational skills	Compliance with procedures, level of proficiency, and aseptic technique	15	
Nursing documentation	Standardized writing of nursing charts, nursing records, handover reports, vital sign sheets, etc.	15	
Interpersonal relationships	Caring for patients, respecting teachers, friendliness toward peers, and teamwork	15	
Organization and discipline	Late arrivals: ____ times; early departures: ____ times; absence without leave: ____ times; Sick leave: ____ days; personal leave: ____	10	

	days		
Total Score		100	
Comments (highlight strengths and existing problems):			

End-of-Rotation Examination

Skills Examination	**Item Name**	**Score**
Theoretical Examination	**Main Content**	**Score**

Note: 1. One point shall be deducted for each late arrival or early departure; five points shall be deducted for one day of absence without leave.

2. In the total score of the end-of-rotation examination, skills account for 60% and theory accounts for 40%.

Clinical Instructor (Signature): _____ Head Nurse (Signature): _____

Comprehensive Evaluation of Graduation Internship

Name		**Class**	
Student ID		**Internship Hospital**	
Internship Period	_____ / _____ / _____ to _____ / _____ / _____		
Self-Evaluation:			
Evaluation by Internship Group:			
Evaluation by Internship Hospital (Overall Score, 100-point scale):			
Internship Unit (Seal): _____ Date: _____ / _____ / _____			

Certificate of Clinical Internship

Name		**Sex**	
Date of Birth		**Place of Origin**	
Ethnicity		**ID Number**	
Prospective Graduation Qualification		**Major**	
School Currently Attending			
Name of Internship Medical Institution	(Seal)		
Address and Postal Code			
Internship Period	_____ / _____ / _____ to _____ / _____ / _____		
Clinical Internship Departments, Number of Weeks, and Certifier			
Internship Performance and Assessment			

Note: This form shall be uniformly printed and managed by the student’s school, completed by the internship medical institution, and issued to the student together with the academic certificate upon graduation as one of the required materials for nurse registration.