School of Nursing, Jiujiang University

Implementation Plan for Undergraduate Graduation Thesis

In accordance with the syllabus and internship syllabus of nursing education, each student shall be supervised by one university supervisor and one clinical supervisor from the internship hospital before and during internship to complete one graduation thesis. The thesis may take forms including case report, literature review, academic research paper, etc. It shall demonstrate the student's ability to identify and solve problems in clinical practice.

The procedures and requirements are as follows:

Work Procedures

1. Topic Selection

The Teaching and Research Management Office launches the thesis process in the first semester of the junior year. Qualified supervisors are selected. Supervisors propose topics, which are released to students. Students declare preferences based on interest and situation. Topics are allocated through two-way selection. Unsettled topics are coordinated by the Graduation Thesis Leadership Group. Finalized topics are collected by class and filed.

2. Thesis Proposal

In the second semester of the junior year, students complete the proposal under supervision. Experts review the topic; students fill in the project application and argumentation form. The college leader reviews and signs off.

3. Thesis Writing

After entering the internship hospital, the Nursing Department or Medical Education Department assigns a clinical supervisor. Together with the university supervisor, the student conducts nursing research and writes the thesis. (Topic may be adjusted based on hospital conditions and supervisor's research field.)

4. Midterm Inspection

Students complete the midterm inspection form under supervision.

5. Thesis Defense

After completion of internship, the Teaching and Research Management Office arranges

defense time, venue and materials. Defense panels complete defense records.

Supervisor Requirements

A dual-supervisor system (university supervisor + clinical supervisor) is implemented. University supervisor: intermediate or higher professional title, or master's degree or above; rich teaching and research experience. Clinical supervisor: intermediate or higher professional title, bachelor's degree or above; rich clinical nursing and research experience. Defense panel: members with intermediate or higher academic title, or master's degree or above.

Topic Selection Principles

1. Practicality: Relevant to nursing practice, theoretically and practically meaningful.

2. Appropriate scope: Focused and specific rather than overly broad.

3. Scientificity: Based on literature review, investigation or pilot study.

4. Innovation: Updated through novelty search; able to put forward new viewpoints or methods.

Thesis Requirements

Content Requirements Word count: ≥ 5,000 words; Chinese abstract: 250–300 words; 3–5 Chinese keywords; English title, abstract and keywords; Independently bound with:

1. Cover

2. Table of Contents

3. Abstracts and Keywords (Chinese & English)

4. Main Body

5. Notes and References

6. Acknowledgments

7. Appendices

Format Requirements

1. Font: Songti, size 4; 1.5 line spacing

2. Language: fluent, accurate, no typos

3. Figures and tables: computer-generated, up to national standards

4. References: in accordance with GB7714-87

5. Printing: A4, double-sided

6. Detailed format follows the official template

Schedule and Requirements

1. First semester, junior year: Assign supervisors; establish communication for topic selection.

2. Second semester, junior year: Complete proposal; submit hard copy and electronic version.

3. Early June: Start internship; dual-supervisors guide research and writing (communication at least once weekly).

4. October 1–31: Complete midterm inspection.

5. November 1 – March 31: Complete research and first draft.

6. April: Revise thesis through at least three drafts; similarity rate < 30% for defense eligibility.

7. May: Conduct thesis review and defense. Each panel has 3 teachers.

8. After defense: Top 5% are selected as Excellent Theses for university-level evaluation or journal publication. All materials (proposal, midterm form, thesis, records) are collected by class and submitted to the Teaching and Research Management Office in both hard copy and electronic versions.

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