



The 15th Five-Year Development Plan of School of Nursing (2026–2030)

I. Development Foundation

Since the implementation of the 14th Five-Year Plan, the School of Nursing has adhered to its school-running philosophies: holistic medical outlook valuing both medical treatment and nursing, service outlook oriented to urban and rural areas, educational outlook integrating knowledge and practice, public health outlook focusing on community services, development outlook featuring pioneering and innovation, and open outlook upholding independence. Positioned to base in Jiujiang, serve Jiangxi Province, radiate across the country, and support the Healthy China Initiative, the school has focused on five core tasks: discipline development, talent cultivation, faculty building, scientific research and social services. A series of measures including talent recruitment and cultivation, practical teaching enhancement, platform optimization and in-depth cooperation have delivered remarkable outcomes.

1. Improved Faculty Team with Higher Quality and Efficiency

Upholding the strategy of strengthening the school through talented personnel, the school has optimized the faculty structure and enhanced teachers' comprehensive competencies via combined recruitment and internal training. Currently, the school has 38 faculty and staff members in total, including 22 full-time teachers (excluding part-time staff). Among full-time teachers, 10 hold senior professional titles or high academic degrees, accounting for 45.5%; 8 are PhD holders or PhD candidates, taking up 36.4%. There are 20 dual-qualified teachers, together with over 40 part-time clinical and industrial instructors, forming a dual-qualified teaching team combining full-time and part-time members.

In 2020, the nursing teaching team was accredited as a High-level Provincial Undergraduate Teaching Team of Jiangxi Province. During the 14th Five-Year Plan period, the school encouraged faculty to pursue further academic studies: 2 teachers obtained doctoral degrees and another 2 are pursuing PhD studies. Six outstanding master's degree holders were recruited, further elevating the overall academic level of the faculty. Teachers' teaching capabilities and professional ethics have been notably improved. One teacher was nominated for the title of Most Outstanding Counselor of Jiangxi Province; teachers won 2



second prizes and 4 third prizes in university-level teaching competitions, demonstrating solid teaching proficiency and good professional conduct.

2. Notable Achievements in Major Development

In the second round of the Comprehensive Evaluation of Undergraduate Majors in Jiangxi Province in 2022, the Nursing major ranked 2nd across the province and was awarded the title of Four-Star Major of Jiangxi Province.

Four provincial first-class courses and thirteen university-level first-class & model courses have been established, enriching teaching resources for core nursing courses. Eight teaching research and reform projects (including 3 provincial-level projects) were approved, driving innovations in teaching modes such as case-based teaching, scenario-based teaching and flipped classroom, and steadily lifting teaching quality.

Following the philosophy of promoting teaching via scientific research and serving the society, the school has steered scientific research toward high-quality and application-oriented development. In the past 5 years, 1 national project, 5 provincial and ministerial projects, 16 municipal and departmental projects and 10 horizontal projects have been launched, with total research funds exceeding 3.2 million RMB. The faculty have published 14 papers indexed by CSCD and above, compiled 19 textbooks and 2 academic monographs, and obtained more than 10 patents.

3. Continuous Breakthroughs in Talent Cultivation

Sticking to the fundamental task of fostering virtue through education, the school has refined its talent cultivation model featuring humanistic education, intensive practical training and research promotion, leading to better talent training quality. The school has obtained 5 Industry-Education Collaborative Education Projects sponsored by the Ministry of Education. In university-level College Students' Innovation and Entrepreneurship Competitions, students won 4 silver awards, 5 bronze awards and 13 excellence awards. A total of 1 national, 7 provincial and 14 university-level college student innovation projects were approved. Undergraduates have published 8 academic papers, 11 graduation theses were rated as excellent, and students participated in the application of 4 patents.

In various professional competitions, students guided by teachers achieved outstanding results: Second Prize in the East China Regional Competition (Nursing Track) of the 10th



National University Students' Medical Technology and Skills Competition; Bronze Award in Jiangxi Provincial University Students' Career Planning Competition; Third Prize in the National Preliminary (Provincial Level) of the 23rd China Robot and Artificial Intelligence Competition; Third Prize in the National Finals of the 24th China Robot and Artificial Intelligence Competition. For five consecutive years, the student volunteer teams for the Going to the Countryside social practice activities have been rated as Excellent Volunteer Teams by Jiujiang City.

4. Greatly Improved School-running Conditions

In 2022, the Nursing Experimental Center passed the re-evaluation as a Provincial Experimental Teaching Demonstration Center of Jiangxi Province. New laboratories cover an area of nearly 10,000 square meters, with newly added experimental equipment worth over 10 million RMB, including high-fidelity facilities such as virtual simulation nursing training systems and intelligent mannequins, providing advanced software and hardware support for practical teaching. The school was accredited as a Jiangxi Provincial Training Base for Elderly Care Talents and one of the Second Batch of National Pilot Institutions for First Aid Education in Schools. Fifteen Grade A Tertiary Hospitals have been established as stable teaching and internship bases, and 3 off-campus practical training bases for geriatric nursing and innovation & entrepreneurship have been newly built, expanding the practical teaching platforms.

In November 2023, faculty moved into the new office building — Ziweiyuan Danforth Building, and the Experimental Center was relocated to the Medical Innovation Center. In September 2024, students moved into new dormitories. The overall teaching environment and facilities have achieved a qualitative leap, opening a new chapter for the school's development.

5. Enhanced Capacity for Social Services

Actively integrating into the Healthy China Strategy and meeting local development demands, the school has set up dedicated social service teams focusing on geriatric nursing, emergency first aid and humanistic nursing, delivering diverse social services with fruitful outcomes. The school has trained more than 400 primary and intermediate elderly care workers for Jiujiang and surrounding areas. Over 50 Red Cross emergency first aid training



sessions were held, benefiting more than 5,000 participants. Psychological counseling services were provided for on-campus and off-campus personnel for a total duration of over 300 hours. The school also took part in the 2nd Jiangxi Provincial Volunteer Activity of One Hundred Counseling Lectures for One Hundred Schools, delivering 6 lectures to primary and secondary schools in Jiujiang with over 1,000 attendees.

II. Current Situation and Outlook

(I) Development Opportunities

In response to the new requirements of the Healthy China Strategy, the General Office of the State Council issued the Guiding Opinions on Accelerating the Innovative Development of Medical Education ([2020]No.34). The document emphasizes giving priority to medical education in the development of education and healthcare industries, promoting medical education reform and innovation under the framework of the Four New Initiatives, optimizing the discipline and major structure of medical education, and listing Nursing as a state-controlled major. The Outline of the Healthy China 2030 Initiative puts forward the goal of providing all-round and full-cycle health services for the people, driving nursing services to expand from hospitals to families, communities and general populations, and extending service contents from clinical nursing to disease prevention, chronic disease management and health promotion.

Furthermore, population aging, the integrated development of medical care and elderly care, together with the booming information technology and artificial intelligence, have brought new opportunities and challenges to the reform of nursing education and the optimization of talent cultivation models. The construction of the New Medical Science sets new requirements for higher nursing education: to cultivate high-level innovative nursing talents with interdisciplinary knowledge and the ability to meet diverse health service demands.

The rapid development of the medical industry has led to more refined and specialized clinical divisions, raising higher standards for nursing skills and professional capabilities. Medical institutions are facing a sharp increase in demand for high-level and specialized nursing professionals. The construction of Healthy Jiangxi and the growth of regional big health industry are in urgent need of high-quality, application-oriented and locally retained



nursing talents.

Jiujiang University was approved as a master's degree-awarding institution in 2024, creating a new platform for the high-quality development of nursing disciplines. The advancement of the Healthy China Strategy, construction of Healthy Jiangxi and growth of regional healthcare industries require nursing schools to improve the quality and academic level of talent cultivation, so as to boost discipline and major construction and serve local socio-economic development.

(II) Existing Challenges

1. Major Restructuring and Optimization

The school currently offers two majors: Nursing and Midwifery. Affected by the declining fertility rate, the employment prospect of Midwifery has been challenged, and admission to this major has been suspended for two years starting from 2024. The school needs to optimize its school-running model for Midwifery and explore new employment channels. In the context of the New Medical Science, the integration of nursing with interdisciplinary subjects such as artificial intelligence remains insufficient, posing pressure on major reform and optimization.

2. Construction of Professional Master's Program in Nursing

The school has two established discipline directions: Adult Nursing and Community Nursing. It aims to successfully apply for the Professional Master's Degree Program in Nursing in 2026, so as to build a multi-level talent cultivation system covering undergraduate and postgraduate education and deliver high-quality specialized nursing talents for Healthy Jiangxi. In accordance with the eight sub-disciplinary directions of nursing specified by the Academic Degrees Committee of the State Council in 2024 and combining its own strengths, the school needs to further refine disciplinary characteristics, build a full-time and part-time integrated teaching team, and boost the output of teaching and research achievements.

3. Optimization of Faculty Structure

The school only has 22 full-time teachers, among whom the proportion of teachers with senior professional titles and doctoral degrees is relatively low. Discipline leaders and academic backbones are insufficient in number. Clinical teachers generally have low academic attainment and limited research achievements. It is necessary to improve the



integrated training system for faculty, enhance the research capacity of full-time teachers and the teaching and research competence of clinical teachers, and cultivate qualified supervisors for postgraduate professional education.

4. Development of Teaching Resources

The development of theoretical teaching resources is inadequate, and teachers lack systematic planning in this regard. Restricted by limited teaching funds, the school has not purchased mature commercial teaching resource databases. The development of on-campus and off-campus integrated practical teaching resources lags behind; industry case databases are not well integrated with professional teaching, resulting in a shortage of specialized resources for improving students' practical abilities.

5. Quality of Practical Teaching

Comprehensive and design-oriented experimental courses are insufficient. Reforms in practical teaching designed to enhance students' self-directed learning and clinical thinking have not been fully scaled up. Innovations in experimental teaching modes including simulation teaching are still in the trial stage, which to some extent restricts the cultivation of students' clinical thinking, practical capabilities and innovative spirit.

6. Industry-Education Integration Model

The school has yielded limited outcomes from joint projects with hospitals and enterprises. The reform and practical effects of the outstanding talent cultivation model based on industry-education integration are not prominent. There is a lack of teaching and research achievements under the framework of the Four New Initiatives. The integration of innovation and entrepreneurship education into regular teaching is superficial, with few high-quality deliverables.

III. Development Guidelines

(I) Guiding Ideology

Guided by General Secretary Xi Jinping's important statements on education and the Healthy China Initiative, the school will fully implement the Outline for Building a Powerful Country through Education (2024–2035) and the Outline of the Healthy China 2030 Initiative, and carry out the spirits of the 2nd Party Congress of Jiujiang University.

Centering on the university's goal of building a high-level application-oriented



comprehensive university with distinctive features and leading position in the region, and following the “3353” Development Strategy, the school will take in-depth reform as the driving force and social demands as the orientation. It will comprehensively upgrade discipline and major development and the quality of application-oriented talent cultivation. The school strives to develop its nursing majors into renowned programs with strong competitiveness and high social reputation within Jiangxi Province, and build a School of Nursing with distinctive features of Jiujiang University and first-class standing across the province.

(II) Development Objectives

1. Overall Objectives

Through discipline development, faculty building, experimental center construction, research platform improvement and institutional optimization, the school will enrich major connotation, comprehensively improve talent cultivation quality and the capacity to serve local economic development. It will form a school-running pattern dominated by undergraduate education, supplemented by postgraduate education and international cooperative education. By 2030, the school will boast more prominent school-running features and strengths, with a remarkable elevation in disciplinary level.

2. Specific Objectives

(1) Strengthen the leadership of Party building and fulfill the mission of fostering virtue through education

Continue to forge the Red Blood Cell brand of Party building. Build a new talent cultivation model of Red Blood Cell Party Building + via theoretical learning, red-themed activities and role model demonstration, and promote the in-depth integration of Party building and core work. Standardize the construction of Party branches for faculty and students to give play to their role as battle fortresses. Strive to build the student Party branch into a Model Branch of Jiujiang City and the faculty Party branch into an Advanced Grassroots Party Organization at the university level.

(2) Focus on the construction of professional master's program and form a multi-level talent cultivation system

Obtain the approval for the Professional Master's Degree Program in Nursing to



establish a multi-level education system covering undergraduate and postgraduate programs. Move forward with international cooperative education and explore new paths for international education on the basis of existing undergraduate exchange programs. Optimize the major structure in response to social and market demands and develop 1 to 2 micro-majors. Complete the acceptance inspection for the Provincial First-Class Major development project of Nursing and obtain ASIIN International Program Accreditation.

(3) Enhance faculty development and overall competency

Build a well-structured dual-qualified teaching team with excellent teaching skills and strong research capabilities, with the proportion of dual-qualified full-time teachers reaching over 70%. Recruit and cultivate 4 to 6 discipline leaders and academic backbones, and form 3 to 4 full-time & part-time integrated teaching teams with stable disciplinary directions. Complete the acceptance inspection of existing provincial and university-level teaching teams, and cultivate 1 to 2 new provincial or university-level teaching/research teams. Select 5 to 8 young core full-time teachers and 3 to 5 part-time teachers for academic visits, advanced studies and short-term training at renowned domestic and overseas institutions. Ensure the proportion of full-time teachers with senior professional titles is no less than 35%, and the proportion of PhD holders exceeds 35%.

(4) Further reform collaborative education and improve talent cultivation quality

Highlight the talent cultivation feature of Early Exposure & Four Emphases. Apply for 2 to 3 new provincial and university-level courses, 2 to 3 teaching research projects at provincial and university levels, and win 2 to 3 Outstanding Teaching Achievement Awards at provincial and university levels. Compile 3 to 5 professional textbooks. Target the following indicators: the postgraduate entrance examination application rate of nursing graduates $\geq 30\%$, admission rate $\geq 10\%$; national nursing licensing examination pass rate $\geq 95\%$; first employment rate of graduates above the university average; participation rate of students in innovation and entrepreneurship competitions $\geq 20\%$; and strive for national awards in professional discipline competitions.

(5) Boost collaborative scientific and technological innovation and research capacity

Strengthen research team building and encourage interdisciplinary studies. Apply for 1



to 2 national research projects and 10 to 11 provincial & municipal projects. Publish 30 to 40 papers in high-quality domestic and overseas journals. Support students to participate in research projects: obtain 4 to 5 college student innovation and entrepreneurship projects above the provincial level, and guide students to publish 6 to 8 academic papers.

(6) Accelerate platform construction and raise disciplinary influence

Upgrade the provincial experimental teaching demonstration platform and launch 1 to 2 new laboratory construction projects. Promote industry-education collaboration and build 1 joint postgraduate training base and 1 industry-education collaborative training base. Standardize unified teaching standards across internship bases, improve practical teaching quality, and build 2 to 3 university-level model practical training bases. Leverage the basic research platform to launch 2 to 3 research projects. Give full play to the social service teams focusing on geriatric nursing, emergency nursing and humanistic nursing, launch 5 to 10 horizontal research projects in response to local industrial demands, and complete the acceptance inspection for the national pilot institution of first aid education approved by the Ministry of Education.

(7) Improve governance system and service support capacity

In accordance with the university's development requirements for application-oriented undergraduate institutions, revise and improve the school's institutional system based on superior regulations and actual conditions, so as to form a sound, practical and efficient management framework. Prioritize revisions on rules concerning faculty and clinical teacher development, performance appraisal, quality standards for teaching links and quality monitoring mechanisms.

IV. Strategic Initiatives

(I) Build a Talent Cultivation System Led by Party Building

1. Ideological guidance to maintain the vitality of the Red Blood Cell spirit

Organize Party members among faculty and students to study Party theories, guidelines, policies and professional ethics in nursing and education via theoretical group meetings, Party branch regular activities and red-themed Party days.

2. Organizational development to build Red Blood Cell battle fortresses

Standardize the construction of grassroots Party organizations, strengthen their role as



battle fortresses, improve the education and management of Party members, and give play to the exemplary vanguard role of Party members.

3. Integration with professional work to enhance comprehensive capabilities

Integrate Party building with teaching, research and talent cultivation. Realize coordinated development of Party building and professional work via talent training program design, curriculum ideological and political education, teaching reform and social services.

4. Cultural inheritance to carry forward the Red Blood Cell spirit

Take red culture as the foundation and inherit the spirit of Shi Meiyu, the founder of the university. Organize featured campus cultural activities including Red Blood Cell Classes, Meiyu Lectures, Nurses' Day events, innovation & entrepreneurship activities and discipline competitions.

5. Social practice to demonstrate the responsibility of the Red Blood Cell spirit

Organize faculty and student Party members to conduct free medical consultations, health education and emergency first aid training in communities and nursing homes via Going to the Countryside, Homecoming Volunteer Program and other volunteer services, practicing the Nightingale spirit with concrete actions.

(II) Development of Secondary Disciplines in Nursing

Based on the existing two disciplinary directions (Adult Nursing and Community Nursing), further refine disciplinary characteristics and pursue higher development. In line with the requirements for nursing secondary disciplines issued by the Academic Degrees Committee of the State Council, the school plans to develop 2 to 3 influential disciplinary directions across Jiangxi Province by 2030.

1. Strengthen internal and external cooperation, and build an integrated development model of scientific research – clinical practice – teaching relying on affiliated hospitals and regional medical institutions.

2. Intensify the recruitment and cultivation of high-level talents, introduce and train discipline leaders, and build high-level academic teams to guarantee sustainable development of disciplines.

3. Restructure disciplinary directions. Promote interdisciplinary integration under the New Medical Science framework, and explore emerging disciplinary directions based on



medicine, engineering, science, management and informatics.

4. Upgrade research platforms to boost research output and achievement transformation, and enhance overall disciplinary competitiveness. Form a well-structured disciplinary layout with clear orientations and fruitful achievements, laying a solid foundation for the professional master's program and high-quality disciplinary development.

(III) Construction of Curriculum and Practical Teaching System

1. Optimize curriculum system to keep pace with the times

Adhere to outcome-based education on the basis of the existing talent cultivation feature of Early Exposure & Four Emphases. In response to the demand for all-round and full-cycle health services, add new interdisciplinary courses combining information technology, artificial intelligence and medical devices, to cultivate high-level innovative nursing talents competent for diverse health service scenarios.

2. Deepen teaching reform to improve teaching quality

Promote outcome-oriented teaching reform and adhere to the student-centered philosophy. Provide systematic training to enhance teachers' curriculum design capabilities and information technology application skills. Further implement teaching methods including CBL, PBL, flipped classroom, seminar-based and inquiry-based teaching to mobilize students' learning initiative and classroom participation.

3. Strengthen practical teaching and industry-education integration

Improve the dual-qualified faculty team via clinical advanced studies, introduction of clinical experts and special training on simulation teaching. Optimize the layout of internship bases and expand community practical training sites. Implement unified teaching standards for internships and improve the dual-supervisor system for graduation theses. Co-build case databases and resource libraries with internship bases, develop university-hospital cooperative courses and textbooks incorporating new industrial technologies to deliver tangible results from industry-education integration.

4. Deepen curriculum ideological and political education and cultivate professional ethics

Integrate featured ideological and political elements such as the Spirit of Shi Meiyu into professional courses. Involve clinical teachers in teaching to explore typical ideological and



political cases from clinical practice, so as to strengthen students' professional identity, humanistic care and sense of mission.

(IV) Integrated Training System for Faculty

Implement the 15th Five-Year Development Plan for the Dual-Qualified Clinical Nursing Faculty Team. Adopt four core approaches: joint curriculum development, joint research undertaking, joint faculty employment and shared platforms, to systematically cultivate dual-qualified nursing teachers with comprehensive capabilities in clinical practice, teaching and research, providing core impetus for high-quality nursing talent cultivation and connotative disciplinary development.

1. Joint faculty employment: Recruit and employ clinical professionals with both practicing certificates and teacher qualifications as dual-qualified clinical nursing teachers, and establish a continuous optimization mechanism.

2. Joint curriculum development: Involve clinical teachers in theoretical teaching, practical training, graduation thesis supervision and clinical internship guidance. Cooperate with full-time teachers to develop featured elective courses and university-hospital cooperative courses and textbooks.

3. Joint research undertaking: Implement the Measures for Supporting Teaching and Research of Clinical Teachers in the School of Nursing (2025–2027), and support clinical teachers to apply for and carry out school-level teaching and research projects targeting practical problems in clinical teaching and practice.

4. Shared platforms: Fully open the teaching, research and experimental platforms of the School of Nursing, giving priority to clinical teachers for teaching research, technical training and research cooperation. Share online course platforms and teaching case databases to co-develop online learning resources.

(V) Construction of Scientific Research Innovation and Social Service Platforms

Regard the development of research innovation and service platforms as a key breakthrough during the 15th Five-Year Plan period, and closely link research achievements and social services with the development of regional industries.

1. Improve research incentive policies and mechanisms

Implement the capacity improvement plan for clinical teachers and the support plan for



young teachers, clarify research assessment standards and incentive measures to fully mobilize teachers' enthusiasm for research. Organize academic salons and forums every two weeks to facilitate academic exchanges and collaborative research.

2. Strengthen social services and achievement transformation

Accelerate the construction of an integrated platform for scientific research and social services. Focus on elderly care, public health, mental health and emergency first aid in response to local demands, and transform research findings into practical social service projects.

3. Boost interdisciplinary research and platform construction

Promote the development of research platforms and support interdisciplinary research teams. Deepen the integration of nursing with related disciplines, focusing on adult nursing, chronic disease management and community geriatric nursing, and strive for breakthroughs in interdisciplinary research projects. Gradually build the school's unique advantages and social influence in regional healthcare and social development through research promotion and social practice, and further enhance disciplinary competitiveness and social contribution.

(VI) Construction of School Quality Management System

1. Teaching quality management

Revise and improve the teaching quality evaluation methods and quality improvement mechanisms of the School of Nursing. Hold regular teaching quality analysis meetings every semester to rectify problems identified in teaching supervision and daily management in a timely manner.

2. Scientific research quality management

Conduct compliance review for all research projects, and strictly manage project approval, mid-term inspection and final acceptance. Establish research integrity files and implement a one-vote veto system for academic misconduct. Build a supervision mechanism for research fund management to ensure funds are used in a compliant, transparent and efficient manner. Conduct dynamic monitoring of project progress with quarterly reports and early warning mechanisms to guarantee on-time implementation.

3. Faculty quality management

Recruit and cultivate high-level discipline leaders via talent programs, and optimize the



professional title and academic background structure of faculty. Encourage school leaders to participate in talent recruitment. Implement the dual-qualified faculty training program and encourage teachers to obtain dual-qualified certifications. Establish a closed-loop mechanism of employment – assessment – incentive for clinical teachers, linking assessment results with postgraduate supervisor selection and contract renewal. Improve the advanced study mechanism for full-time teachers, and connect the completion of clinical training with performance appraisal and post employment.

V. Plan Implementation

1. Organizational Support

Set up a special working group composed of school leaders, Party & Administration Office, Teaching & Research Section, Ideological and Political Education Section, directors of all teaching and research offices and laboratory directors. Clarify job responsibilities to decompose and implement all objectives and tasks of the 15th Five-Year Plan, ensuring the full delivery of all targets.

2. Institutional Support

Deepen the reform of internal management system and delegate management authority to lower levels. Assign professional development, teaching management, curriculum construction and practical training management to each teaching and research office. Improve reward systems, objective management and quantitative assessment mechanisms, and continuously revise the school's performance appraisal plan to raise management efficiency and fully mobilize the initiative and creativity of all faculty members.

3. Financial Support

Raise funds through multiple channels to guarantee the implementation of all projects. Actively apply for special funds and increase investment in curriculum development, textbook compilation and teaching reform to elevate the overall level of teaching and research. Fully support the application for teaching and research projects and reward outstanding achievements, striving to produce a batch of high-quality deliverables.

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