



Programme Objective Matrix of Nursing, JJU (2025-Cohort)

JJU Subject-Specific Criteria	Learning Outcomes	Corresponding Courses
Medical Ethics Code		
Value life, heal the wounded, and save the dying; obey laws and regulations; be rigorous and truth-seeking; forge ahead with determination; and strive for lifelong dedication to the development of the nation's medical and health endeavors and the physical and mental well-being of all people.	Be able to establish a scientific worldview and outlook on life, love the motherland, be loyal to the people, possess a correct understanding of the nursing discipline, and have a sense of responsibility for its development, and initially form professional values centered on maintaining and promoting human health as one's own duty.	Ideology Morality and the Rule of Law, Situation and Policies, Military Theory & National Security Education, The Fundamental Principles of Marxism, The Outline of Modern Chinese History, The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics, The Outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era, Labour Education, Human Anatomy, Histology and Embryology, Pathology, Introduction of Nursing Science, Fundamentals of Nursing I, Fundamentals of Nursing II, Fundamentals of Nursing III, Nursing Research, Nursing Administration, Gynecologic and Obstetric Nursing, Psychiatric Nursing, The Critical Nursing, Geriatric Nursing, Community Health Nursing, Military Skills, Clerkship I, Professional Skill Training I, Clerkship II, Professional Skill Training II, Clerkship III, Clerkship IV, Professional Skill Training III, Internship
	Be able to care for life, respect the values, cultural customs, personal beliefs, and rights of care recipients, demonstrate equality and fraternity, and embody a humanitarian spirit and a professional dedication to serving the health of care recipients wholeheartedly.	
	Possess a scientific spirit, self-disciplined integrity, a rigorous and truth-seeking work attitude, and professional conduct that conforms to ethical standards.	
	Be able to establish a legal concept of practicing nursing in accordance with the law, comply with relevant medical and nursing regulations, consciously confine professional behaviors within legal and ethical boundaries, and possess the awareness to protect the rights and interests of both care recipients and oneself through relevant laws and regulations.	
Professionalism		
Demonstrate dedication and commitment to the profession, engage in mutual learning and respect, foster unity and collaboration, possess a spirit of inquiry and critical reflection,	Be able to respect colleagues and other healthcare professionals, and possess a strong team spirit and awareness of interdisciplinary collaboration.	Career Development and Planning, Military Theory & National Security Education, The Fundamental Principles of Marxism, Mental Health Education of College Students, The Outline of Modern Chinese History, The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics, The Outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era, Employment Guidance, Labour Education, Nursing
	Be able to develop a scientific attitude of inquiry and critical reflection, and possess an attitude of evidence-based practice and the courage to correct one's own or others' mistakes.	
	Be able to consider the rights and interests of care recipients and their families when applying various nursing techniques and possess the awareness to seek assistance from senior nurses	



and fully consider the rights and interests of care recipients and their families in nursing practice	when encountering nursing problems beyond one's competence or ability to handle safely. Be able to develop a concept of cost-effectiveness, and possess the awareness to achieve the optimal health level for care recipients at the lowest possible healthcare cost.	Professional Guidance, Communication and Nursing Etiquette, Nursing Ethics, Nursing Research, Nursing Administration, Military Skills, Professional Skill Training I, Professional Skill Training II, Professional Skill Training III, Internship, Thesis
Foundational Knowledge		
Possess a broad and solid foundation in natural sciences and humanities and social sciences, a relatively strong grounding in basic medical sciences, and a certain level of knowledge in preventive medicine	Be able to master the foundational knowledge and scientific methods of natural sciences, humanities and social sciences, and physical education relevant to nursing.	Physical Education I, Physical Education II, Physical Education III, Physical Education IV, The Fundamentals of Next Generation Information Technology, Artificial Intelligence Technology with Python, Ideology Morality and the Rule of Law, Situation and Policies, Military Theory & National Security Education, The Fundamental Principles of Marxism, Mental Health Education of College Students, The Outline of Modern Chinese History, The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics, The Outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era, Human Anatomy, Histology and Embryology, Physiology, Biochemistry, Medical Immunology, Pathogen Biology, Pathology, Pathology and Physiology, Pharmacology, Communication and Nursing Etiquette, Introduction of Nursing Science, Health Assessment, Nursing Psychology, Nursing Ethics, Nursing Education, Medical Nursing I, Surgical Nursing I, Nursing Research, Nursing Administration, Pediatric Nursing, Gynecologic and Obstetric Nursing, Psychiatric Nursing, Medical Nursing II, Surgical Nursing II, Community Health Nursing, Military Skills
	Be able to master the normal structure and function of the human body, as well as human psychological states and their developmental changes.	
	Be able to master basic pharmacological knowledge, clinical medication use, and drug management principles.	
	Be able to master the knowledge of prevention, control, and management of common infectious diseases.	
	Be able to apply the knowledge and methods of healthcare for diverse populations, including health education, disease prevention, disease rehabilitation, and end-of-life care.	
	Be able to understand the fundamental principles, policies, and regulations of national health work.	



Specialized Knowledge		
Possess systematic theoretical and practical knowledge specific to the nursing discipline.	Be able to apply the fundamental theories and basic knowledge of nursing.	Histology and Embryology, Pathology, Pathology and Physiology, Nursing Professional Guidance, Introduction of Nursing Science, Fundamentals of nursing I, Fundamentals of Nursing II, Fundamentals of Nursing III, Health Assessment, Nursing Psychology, Medical Nursing I, Medical Nursing II, Surgical Nursing I, Surgical Nursing II, Pediatric Nursing, Gynecologic and Obstetric Nursing, Psychiatric Nursing, The Critical Nursing, Geriatric Nursing, ClerkshipI, Clerkship II, Clerkship III, Clerkship IV
	Be able to apply the nursing knowledge for common illnesses, frequently occurring diseases, and acute and critical care recipients across all life stages.	
	Be familiar with the biological, psychological, and social factors affecting health and illness, as well as their assessment and intervention methods.	
	Be familiar with the basic psychological needs of diverse care recipients and the assessment and intervention methods for common clinical psychological issues.	
	Understand the foundational knowledge of traditional Chinese medicine and its basic nursing methods.	
Clinical Competence		
Be able to provide position-competent nursing services that cover the entire life cycle and the full spectrum of health processes, thereby meeting the health needs of diverse service recipients.	Be able to conduct nursing assessments, formulate nursing care plans, and implement holistic nursing care for recipients using multidisciplinary knowledge.	Physical Education I, Physical Education II, Physical Education III, Physical Education IV, Labour Education, Physiology, Biochemistry, Medical Immunology, Pharmacology, Communication and Nursing Etiquette, Fundamentals of Nursing I, Fundamentals of Nursing II, Fundamentals of Nursing III, Health Assessment, Nursing Psychology, Medical Nursing I, Medical Nursing II, Surgical Nursing I, Surgical Nursing II, Gynecologic and Obstetric Nursing, Pediatric Nursing, The Critical Nursing, Nursing Psychology, Psychiatric Nursing, Geriatric Nursing, Community Health Nursing, Clerkship I, Clerkship II, Clerkship III, Clerkship IV, Professional Skill Training I, Professional Skill Training II, Professional Skill Training III, Graduation Comprehensive Examination, Internship
	Be able to apply basic nursing techniques, emergency nursing techniques, fundamental specialized nursing techniques, and the capability to assist in the implementation of common diagnostic and therapeutic procedures.	
	Be able to observe conditions and provide nursing care for common and frequently occurring diseases.	
	Be able to assist in the rescue of acute and critical conditions and to provide emergency care during sudden incidents.	
	Be able to engage in community nursing and provide culturally congruent health services for individuals, families, and communities in diverse settings.	



Comprehensive Ability		
Be able to provide effective communication, collaboration, and evidence-informed decision-making in nursing practice, and possess the ability to engage in certain clinical teaching activities.	Be able to convey humanistic care and engage in effective communication and collaboration in professional nursing practice.	College English I, College English II, College English III, College English IV, Situation and Policies, The Fundamental Principles of Marxism, Mental Health Education of College Students, Labour Education, Human Anatomy, Communication and Nursing Etiquette, Fundamentals of Nursing I, Fundamentals of Nursing II, Fundamentals of Nursing III, Nursing Education, Medical Nursing I, Medical Nursing II, Surgical Nursing I, Surgical Nursing II, Pediatric Nursing, ClerkshipI, Clerkship II, Clerkship III, Clerkship IV, Professional Skill Training I, Professional Skill Training II, Professional Skill Training III, Graduation Comprehensive Examination, Internship
	Possess the preliminary ability to apply critical thinking and clinical decision-making to ensure safe and effective professional practice.	
	Possess preliminary competence in clinical teaching.	
Research Capability		
Possess a certain degree of scientific thinking, be familiar with the basic steps of scientific research, and demonstrate the preliminary ability to identify and solve problems in nursing practice through the application of scientific methods.	Be able to understand the developments and trends in the nursing discipline and possess an interdisciplinary perspective.	College English I, College English II, College English III, College English IV, Situation and Policies, The Fundamentals of Next Generation Information Technology, Artificial Intelligence Technology with Python, Elementary Course on College Students' Innovation and Entrepreneurship, The Fundamental Principles of Marxism, Nursing Research, Internship
	Be able to apply the basic methods of literature retrieval and data collection, and possess the basic skills to effectively acquire and utilize nursing information through modern information technology for researching nursing problems.	
	Be able to read nursing literature and engage in simple communication in one foreign language.	



Development Capability		
Possess an awareness of lifelong learning, self-improvement, and innovation and entrepreneurship, so as to adapt to the diversified health needs of the public for nursing services.	Possess an innovative spirit and entrepreneurial awareness, establish a concept of lifelong learning, and maintain an attitude of proactively acquiring new knowledge, continuously pursuing self-improvement, and promoting professional development.	Physical Education I, Physical Education II, Physical Education III, Physical Education IV, Ideology Morality and the Rule of Law, The Fundamentals of Next Generation Information Technology, Artificial Intelligence Technology with Python, College English I, College English II, College English III, College English IV, Career Development and Planning, Employment Guidance, Nursing Professional Guidance, Nursing Education
	Possess the basic ability for autonomous learning and innovative development, enabling adaptation to the ever-changing demands of societal healthcare.	