



Talent Training Plan of Nursing Programme (2025-Cohort)

I. Programme Code 101101

II. Programme Objectives

1. Objective Orientation

Guided by Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, taking fostering virtue through education as the fundamental task and social demand as the orientation, the programme aims to cultivate well-rounded developed socialist builders and reliable successors with moral, intellectual, physical, aesthetic and labor capabilities. Based in Jiujiang, serving Jiangxi and radiating nationwide, the Programme cultivates high-quality applied nursing talents who meet the development needs of socialism with Chinese characteristics for a new era and health care cause, with firm ideals and convictions, good political quality, professional values and professional ethics. Graduates shall systematically master basic theories, knowledge and skills of nursing, possess basic clinical nursing ability, preliminary teaching, management and research abilities, and be competent for nursing and preventive health care work in various medical and health care institutions. They shall have high comprehensive quality, solid professional foundation, strong practical ability and innovative and entrepreneurial spirit.

2. Expected Objectives to be Achieved Approximately Five Years after Graduation

Objective 1: Love the motherland, possess ideals, morality, culture, and discipline; be devoted to the health cause, with firm will, sound personality, honesty and trustworthiness, and courage to explore; have the spirit to strive for national prosperity and strength, and to dedicate oneself to the development of medical undertakings and the service of people's health.

Objective 2: Inherit the spirit of Meiyu Shi , be faithful to the nursing profession, establish professional pride, possess a strong sense of social responsibility, cultural cultivation, behavioral norms, and professional ethics; establish a correct view of medical ethics, respect and cherish life, and defend the legitimate rights and interests of nursing



recipients.

Objective 3: Be able to comprehensively apply knowledge and skills from nursing and related disciplines, possess an interdisciplinary perspective, and be competent in primary nursing, emergency nursing, specialized nursing, health education, and other nursing tasks in various medical, health, and health care institutions.

Objective 4: Be able to communicate effectively and collaborate in nursing practice, use critical thinking to analyze problems and make scientific decisions, and effectively carry out nursing teaching, nursing research, nursing management, and community nursing.

Objective 5: Have problem awareness, self-learning ability, and innovative spirit; be adept at using the Internet and information technology to obtain information; keep up with domestic and international developments in the profession and related disciplines; continuously improve oneself to meet the changing health care needs of society.

III. Graduation Requirements



Table 1-1 Programme Objective Matrix of Nursing

ASSIN Subject-Specific Criteria (SSC)	Learning Outcomes	Corresponding Courses
Medical Ethics Code		
Value life, heal the wounded, and save the dying; obey laws and regulations; be rigorous and truth-seeking; forge ahead with determination; and strive for lifelong dedication to the development of the nation's medical and health endeavors and the physical and mental well-being of all people.	Be able to establish a scientific worldview and outlook on life, love the motherland, be loyal to the people, possess a correct understanding of the nursing discipline, and have a sense of responsibility for its development, and initially form professional values centered on maintaining and promoting human health as one's own duty.	Ideology Morality and the Rule of Law, Situation and Policies, Military Theory & National Security Education, The Fundamental Principles of Marxism, The Outline of Modern Chinese History, The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics, The Outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era, Labour Education, Human Anatomy, Histology and Embryology, Pathology, Introduction of Nursing Science, Fundamentals of Nursing I, Fundamentals of Nursing II, Fundamentals of Nursing III, Nursing Research, Nursing Administration, Gynecologic and Obstetric Nursing, Psychiatric Nursing, The Critical Nursing, Geriatric Nursing, Community Health Nursing, Military Skills, Clerkship I, Professional Skill Training I, Clerkship II, Professional Skill Training II, Clerkship III, Clerkship IV, Professional Skill Training III, Internship
	Be able to care for life, respect the values, cultural customs, personal beliefs, and rights of care recipients, demonstrate equality and fraternity, and embody a humanitarian spirit and a professional dedication to serving the health of care recipients wholeheartedly.	
	Possess a scientific spirit, self-disciplined integrity, a rigorous and truth-seeking work attitude, and professional conduct that conforms to ethical standards.	
	Be able to establish a legal concept of practicing nursing in accordance with the law, comply with relevant medical and nursing regulations, consciously confine professional behaviors within legal and ethical boundaries, and possess the awareness to protect the rights and interests of both care recipients and oneself through relevant laws and regulations.	
Professionalism		
Demonstrate dedication and	Be able to respect colleagues and other healthcare professionals, and possess a strong team spirit and awareness of interdisciplinary collaboration.	Career Development and Planning, Military Theory & National Security Education, The Fundamental Principles of Marxism, Mental Health Education of College Students, The Outline of
	Be able to develop a scientific attitude of inquiry and	



commitment to the profession, engage in mutual learning and respect, foster unity and collaboration, possess a spirit of inquiry and critical reflection, and fully consider the rights and interests of care recipients and their families in nursing practice	critical reflection, and possess an attitude of evidence-based practice and the courage to correct one's own or others' mistakes. Be able to consider the rights and interests of care recipients and their families when applying various nursing techniques and possess the awareness to seek assistance from senior nurses when encountering nursing problems beyond one's competence or ability to handle safely. Be able to develop a concept of cost-effectiveness, and possess the awareness to achieve the optimal health level for care recipients at the lowest possible healthcare cost.	Modern Chinese History, The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics, The Outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era, Employment Guidance, Labour Education, Nursing Professional Guidance, Communication and Nursing Etiquette, Nursing Ethics, Nursing Research, Nursing Administration, Military Skills, Professional Skill Training I, Professional Skill Training II, Professional Skill Training III, Internship, Thesis
Foundational Knowledge		
Possess a broad and solid foundation in natural sciences and humanities and social sciences, a relatively strong grounding in basic medical sciences, and a certain level of knowledge in preventive medicine	Be able to master the foundational knowledge and scientific methods of natural sciences, humanities and social sciences, and physical education relevant to nursing. Be able to master the normal structure and function of the human body, as well as human psychological states and their developmental changes. Be able to master basic pharmacological knowledge, clinical medication use, and drug management principles. Be able to master the knowledge of prevention, control, and management of common infectious diseases. Be able to apply the knowledge and methods of healthcare for diverse populations, including health education, disease	Physical Education I, Physical Education II, Physical Education III, Physical Education IV, The Fundamentals of Next Generation Information Technology, Artificial Intelligence Technology with Python, Ideology Morality and the Rule of Law, Situation and Policies, Military Theory & National Security Education, The Fundamental Principles of Marxism, Mental Health Education of College Students, The Outline of Modern Chinese History, The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics, The Outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era, Human Anatomy, Histology and Embryology, Physiology, Biochemistry, Medical Immunology, Pathogen Biology, Pathology,



	prevention, disease rehabilitation, and end-of-life care. Be able to understand the fundamental principles, policies, and regulations of national health work.	Pathology and Physiology, Pharmacology, Communication and Nursing Etiquette, Introduction of Nursing Science, Health Assessment, Nursing Psychology, Nursing Ethics, Nursing Education, Medical Nursing I, Surgical Nursing I, Nursing Research, Nursing Administration, Pediatric Nursing, Gynecologic and Obstetric Nursing, Psychiatric Nursing, Medical Nursing II, Surgical Nursing II, Community Health Nursing, Military Skills
Specialized Knowledge		
Possess systematic theoretical and practical knowledge specific to the nursing discipline.	Be able to apply the fundamental theories and basic knowledge of nursing. Be able to apply the nursing knowledge for common illnesses, frequently occurring diseases, and acute and critical care recipients across all life stages. Be familiar with the biological, psychological, and social factors affecting health and illness, as well as their assessment and intervention methods. Be familiar with the basic psychological needs of diverse care recipients and the assessment and intervention methods for common clinical psychological issues. Understand the foundational knowledge of traditional Chinese medicine and its basic nursing methods.	Histology and Embryology, Pathology, Pathology and Physiology, Nursing Professional Guidance, Introduction of Nursing Science, Fundamentals of nursing I, Fundamentals of Nursing II, Fundamentals of Nursing III, Health Assessment, Nursing Psychology, Medical Nursing I, Medical Nursing II, Surgical Nursing I, Surgical Nursing II, Pediatric Nursing, Gynecologic and Obstetric Nursing, Psychiatric Nursing, The Critical Nursing, Geriatric Nursing, Clerkship I, Clerkship II, Clerkship III, Clerkship IV
Clinical Competence		
Be able to provide position-competent nursing services that cover the entire life	Be able to conduct nursing assessments, formulate nursing care plans, and implement holistic nursing care for recipients using multidisciplinary knowledge.	Physical Education I, Physical Education II, Physical Education III, Physical Education IV, Labour Education, Physiology, Biochemistry, Medical Immunology, Pharmacology,



cycle and the full spectrum of health processes, thereby meeting the health needs of diverse service recipients.	Be able to apply basic nursing techniques, emergency nursing techniques, fundamental specialized nursing techniques, and the capability to assist in the implementation of common diagnostic and therapeutic procedures. Be able to observe conditions and provide nursing care for common and frequently occurring diseases. Be able to assist in the rescue of acute and critical conditions and to provide emergency care during sudden incidents. Be able to engage in community nursing and provide culturally congruent health services for individuals, families, and communities in diverse settings.	Communication and Nursing Etiquette, Fundamentals of Nursing I, Fundamentals of Nursing II, Fundamentals of Nursing III, Health Assessment, Nursing Psychology, Medical Nursing I, Medical Nursing II, Surgical Nursing I, Surgical Nursing II, Gynecologic and Obstetric Nursing, Pediatric Nursing, The Critical Nursing, Nursing Psychology, Psychiatric Nursing, Geriatric Nursing, Community Health Nursing, Clerkship I, Clerkship II, Clerkship III, Clerkship IV, Professional Skill Training I, Professional Skill Training II, Professional Skill Training III, Graduation Comprehensive Examination, Internship
Comprehensive Ability		
Be able to provide effective communication, collaboration, and evidence-informed decision-making in nursing practice, and possess the ability to engage in certain clinical teaching activities.	Be able to convey humanistic care and engage in effective communication and collaboration in professional nursing practice. Possess the preliminary ability to apply critical thinking and clinical decision-making to ensure safe and effective professional practice. Possess preliminary competence in clinical teaching.	College English I, College English II, College English III, College English IV, Situation and Policies, The Fundamental Principles of Marxism, Mental Health Education of College Students, Labour Education, Human Anatomy, Communication and Nursing Etiquette, Fundamentals of Nursing I, Fundamentals of Nursing II, Fundamentals of Nursing III, Nursing Education, Medical Nursing I, Medical Nursing II, Surgical Nursing I, Surgical Nursing II, Pediatric Nursing, Clerkship I, Clerkship II, Clerkship III, Clerkship IV, Professional Skill Training I, Professional Skill Training II, Professional Skill Training III, Graduation Comprehensive Examination, Internship



Research Capability		
Possess a certain degree of scientific thinking, be familiar with the basic steps of scientific research, and demonstrate the preliminary ability to identify and solve problems in nursing practice through the application of scientific methods.	Be able to understand the developments and trends in the nursing discipline and possess an interdisciplinary perspective.	College English I, College English II, College English III, College English IV, Situation and Policies, The Fundamentals of Next Generation Information Technology, Artificial Intelligence Technology with Python, Elementary Course on College Students' Innovation and Entrepreneurship, The Fundamental Principles of Marxism, Nursing Research, Internship
	Be able to apply the basic methods of literature retrieval and data collection, and possess the basic skills to effectively acquire and utilize nursing information through modern information technology for researching nursing problems.	
	Be able to read nursing literature and engage in simple communication in one foreign language.	
Development Capability		
Possess an awareness of lifelong learning, self-improvement, and innovation and entrepreneurship, so as to adapt to the diversified health needs of the public for nursing services.	Possess an innovative spirit and entrepreneurial awareness, establish a concept of lifelong learning, and maintain an attitude of proactively acquiring new knowledge, continuously pursuing self-improvement, and promoting professional development.	Physical Education I, Physical Education II, Physical Education III, Physical Education IV, Ideology Morality and the Rule of Law, The Fundamentals of Next Generation Information Technology, Artificial Intelligence Technology with Python, College English I, College English II, College English III, College English IV, Career Development and Planning, Employment Guidance, Nursing Professional Guidance, Nursing Education
	Possess the basic ability for autonomous learning and innovative development, enabling adaptation to the ever-changing demands of societal healthcare.	



IV. Correspondence Matrix Between Graduation Requirements and Programme Objectives

Type	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Graduation Requirement 1	√	√			
Graduation Requirement 2	√	√			
Graduation Requirement 3			√	√	
Graduation Requirement 4			√	√	
Graduation Requirement 5			√	√	
Graduation Requirement 6				√	
Graduation Requirement 7				√	√
Graduation Requirement 8					√

V. Programme Duration, Degree, and Credit Requirements

The programme duration is four years. To graduate, students must complete a total of 169 Chinese credits (CCTS) as specified in the curriculum, including 48 credits in general education courses, 28.5 credits in basic professional courses, 56.5 credits in professional courses (51.5 credits of compulsory professional courses and 5 credits of elective professional courses), 34 credits in practical training (excluding in-class practice), and 2 credits in extracurricular activities. Students who meet the degree requirements will be awarded a Bachelor of Science degree.

VI. Main Disciplines

Basic Medical Sciences, Nursing, Nursing Humanities and Social Sciences

VII. Core Courses

Human Anatomy, Physiology, Biochemistry, Pathology, Pharmacology, Health Assessment, Fundamentals of Nursing, Medical Nursing, Surgical Nursing, Gynecologic and Obstetric Nursing, Pediatric Nursing, Nursing Psychology, Critical Care Nursing,



Community Health Nursing, Geriatric Nursing, etc.

VIII. Curriculum, Credit, Hour and Time Arrangement

Course Type	Course	Contact Hours	CCTS	Self-Study Hours	Total Hours	ECTS
General Education Required Courses	Military Theory	32	2	13	45	1.5
	The Fundamentals of Next Generation Information Technology	48	2	42	90	3
	Physical Education I	28	1	2	30	1
	Ideology Morality and the Rule of Law	42	3	18	60	2
	Situation and Policies	32	2	28	60	2
	Career Development and Planning	16	1	14	30	1
	College English I	56	3	64	120	4
	Elementary Course on College Students' Innovation and Entrepreneurship	16	1	14	30	1
	The Fundamental Principles of Marxism	48	3	12	60	2
	National Security Education	16	1	14	30	1
	Artificial Intelligence Technology with Python	48	2	42	90	3
	College English II	48	2	42	90	3
	Physical Education II	32	1	13	45	1.5
	Physical Education III	32	1	13	45	1.5
	The Outline of Modern Chinese History	48	3	12	60	2
	Mental Health Education of College Student	32	2	13	45	1.5
	College English III	48	2	42	90	3
	The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics	48	3	12	60	2
	College English IV	48	2	42	90	3
	Physical Education IV	32	1	13	45	1.5
	The outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era	48	3	12	60	2
	Employment Guidance	12	1	3	15	0.5
	Labour Education	32	1	13	45	1.5
	Grand Total	842	43	493	1335	44.5
General	National History of the People's	16	1	14	30	1



Education Elective Courses	Republic of China					
	Public Elective Course 1	16	1	14	30	1
	Public Elective Course 2	16	1	14	30	1
	Public Elective Course 3	16	1	14	30	1
	Public Elective Course 4	16	1	14	30	1
	Public Elective Course 5	16	1	14	30	1
	Grand Total	96	6	84	180	6
Profession al Basic Courses	Human Anatomy	78	4.5	72	150	5
	Histology and Embryology	42	2.5	33	75	2.5
	Physiology	76	4.5	44	120	4
	Biochemistry	64	3.5	41	105	3.5
	Medical Immunology	32	2	28	60	2
	Pathogeny Biology	56	3.5	49	105	3.5
	Pathology	48	2.5	42	90	3
	Pathophysiology	32	2	28	60	2
	Pharmacology	56	3.5	34	90	3
	Grand Total	484	28.5	371	855	28.5
Profession al Courses	Nursing Professional Guidance	7	0.5	8	15	0.5
	Communication and Nursing Etiquette	24	1	6	30	1
	Fundamentals of Nursing I	72	3.5	63	135	4.5
	Introduction of Nursing Science	16	1	14	30	1
	Fundamentals of Nursing II	72	3.5	78	150	5
	Health Assessment	86	4.5	64	150	5
	Nursing Psychology	36	2	24	60	2
	Nursing Ethics	20	1	10	30	1
	Nursing Education	20	1	10	30	1
	Fundamentals of Nursing III	16	0.5	14	30	1
	Medical Nursing I	86	5	64	150	5
	Surgical Nursing I	64	3.5	56	120	4
	Nursing of Traditional Medicine	24	1.5	21	45	1.5
	Nursing Administration	32	2	13	45	1.5
	Nursing Research	48	2.5	42	90	3
	Pediatric Nursing	58	3	32	90	3
	Gynecologic and Obstetric Nursing	64	3.5	41	105	3.5
	Psychiatric Nursing	28	1.5	17	45	1.5
	Emergency and Critical Care Nursing	32	1.5	28	60	2
	Medical Nursing II	54	3	51	105	3.5
	Geriatric Nursing	32	1.5	28	60	2
	Surgical Nursing II	56	3	49	105	3.5



	Community Health Nursing	32	1.5	13	45	1.5
	Grand Total	979	51.5	746	1725	57.5
Professional Elective Courses	Rehabilitative Nursing*	24	1.5	21	45	1.5
	Medical Statistics*	40	2	35	75	2.5
	Nursing Humanities and Care*	16	1	14	30	1
	Hospice Care*	16	1	14	30	1
	Nursing Esthetics*	20	1	10	30	1
	Methods of Field Survey*	20	1	10	30	1
	Clinical Nutrition*	30	1.5	15	45	1.5
	Otorhinolaryngological Nursing*	32	2	13	45	1.5
	Oral Nursing*	32	1.5	13	45	1.5
	Infection Nursing*	24	1.5	21	45	1.5
	Geriatric Chronic Disease Management*	16	1	14	30	1
	Nursing Informatics*	16	1	14	30	1
	Dermatological Nursing*	16	1	14	30	1
	Evidence-Based nursing*	16	1	14	30	1
	Nursing English*	40	2.5	20	60	2
	Grand Total	358	20.5	242	600	20
Practical Teaching Section	Military Skills	64	2	56	120	4
	Clerkship I	32	1	13	45	1.5
	Professional Skill Training I	16	0.5	14	30	1
	Clerkship II	32	1	13	45	1.5
	Professional Skill Training II	16	0.5	14	30	1
	Clerkship III	32	1	13	45	1.5
	Clerkship IV	32	1	13	45	1.5
	Professional Skill Training III	26	1	19	45	1.5
	Quality development		2	60	60	2
	Internship	854	20	421	1275	42.5
	Thesis	85	4	170	255	8.5
	Graduation Comprehensive Examination	8	2	52	60	2
	Grand Total	1197	36	858	2055	68.50
		Provided			6750	225
		Requirements			6330**	211**

* Professional electives. Each student should achieve 6 ECTS in this category before graduation.

** The actual study hours (ECTS) for each student is 6,330 hours (ECTS = 211).

IX. Correspondence Matrix Between Curriculum System and Graduation Requirements



Course Name	Graduation requirement 1	Graduation requirement 2	Graduation requirement 3	Graduation requirement 4	Graduation requirement 5	Graduation requirement 6	Graduation requirement 7	Graduation requirement 8
Physical Education I			H		M			L
College English I						M	H	L
Ideology Morality and the Rule of Law	H	H	M					
Situation and Policies	H	H	M			L	L	
The Fundamentals of Next Generation Information Technology			H				M	L
Career Development and Planning		L						H
Military Theory and National Security Education	H	M	M					
Elementary Course on College Students' Innovation and Entrepreneurship							M	H
The Fundamental Principles of Marxism	H	H	M			L	L	
Artificial Intelligence Technology with Python			H				M	L
College English II						M	H	L
Physical Education II			H		M			L
Physical Education III			H		M			L



Course Name	Graduation requirement 1	Graduation requirement 2	Graduation requirement 3	Graduation requirement 4	Graduation requirement 5	Graduation requirement 6	Graduation requirement 7	Graduation requirement 8
Mental Health Education of College Student		L	H			M		
The Outline of Modern Chinese History	H	M	H					
College English III						M	H	L
The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics	H	H	M					
College English IV						M	H	L
Physical Education IV			H		M			L
The Outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era	H	H	M					
Employment Guidance		L						H
Labour Education	H	H			M	L		
Human Anatomy	M		H			M		
Histology and embryology	L		H	H				
Physiology			H		M			
Biochemistry			H		M			
Medical Immunology			H		M			



Course Name	Graduation requirement 1	Graduation requirement 2	Graduation requirement 3	Graduation requirement 4	Graduation requirement 5	Graduation requirement 6	Graduation requirement 7	Graduation requirement 8
Pathogeny Biology			H					
Pathology	L		H	H				
Pathology and Physiology			H	H				
Pharmacology			H		M			
Nursing Professional Guidance		H		M				
Communication and Nursing Etiquette		L	M			H		
Fundamentals of nursing I	L			H	H	M		
Introduction of Nursing Science	L		M	H				
Fundamentals of nursing II	L			H	H	M		
Health Assessment			M	H	H			
Nursing Psychology	L		M	H	H			
Nursing Ethics	L	M	H					
Nursing Education			M			H		L
Fundamentals of nursing III	L			H	H	M		
Medical Nursing I			M	H	H	L		
Surgical Nursing I			M	H	H	L		
Nursing of Traditional Medicine								
Nursing Research	L	M	M				H	
Nursing Administration	M	H	H					



Course Name	Graduation requirement 1	Graduation requirement 2	Graduation requirement 3	Graduation requirement 4	Graduation requirement 5	Graduation requirement 6	Graduation requirement 7	Graduation requirement 8
Pediatric Nursing			M	H	H	L		
Gynecologic and Obstetric Nursing	L		M	H	H			
Psychiatric Nursing	L		M	H	H			
The critical nursing	L			M	H			
Medical Nursing II			M	H	H	L		
Geriatric Nursing	M			H	H			
Surgical Nursing II			M	H	H	L		
Community Health Nursing	L		H		H			
Military Skills	H	M	M					
ClerkshipI	L			H	H	M		
Professional Skill TrainingI	L	M			H	H		
Clerkship II	L			H	H	M		
Professional Skill Training II	L	M			H	H		
Clerkship III	L			H	H	M		
Clerkship IV	L			H	H	M		
Professional skill trainingIII	L	M			H	H		
Graduation comprehensive examination					H	H		
Internship	L	M			H	H		
Thesis		M					H	



Note: H: High support, M: Medium support, L: Low support