

Talent Training Plan of Nursing Programme (2026-Cohort)

I. Programme Code 101101K

II. Programme Objectives

1. Objective Orientation

Guided by Xi Jinping Thought on Socialism with Chinese Characteristics for a New Era, taking fostering virtue through education as the fundamental task and social demand as the orientation, the programme aims to cultivate well-rounded developed socialist builders and reliable successors with moral, intellectual, physical, aesthetic and labor capabilities. Based in Jiujiang, serving Jiangxi and radiating nationwide, the Programme cultivates high-quality applied nursing talents who meet the development needs of socialism with Chinese characteristics for a new era and health care cause, with firm ideals and convictions, good political quality, professional values and professional ethics. Graduates shall systematically master basic theories, knowledge and skills of nursing, possess basic clinical nursing ability, preliminary teaching, management and research abilities, and be competent for nursing and preventive health care work in various medical and health care institutions. They shall have high comprehensive quality, solid professional foundation, strong practical ability and innovative and entrepreneurial spirit.

Expected Objectives to be Achieved Approximately Five Years after Graduation

Objective 1: Love the motherland, possess ideals, morality, culture, and discipline; be devoted to the health cause, with firm will, sound personality, honesty and trustworthiness, and courage to explore; have the spirit to strive for national prosperity and strength, and to dedicate oneself to the development of medical undertakings and the service of people's health.

Objective 2: Inherit the spirit of Meiyu Shi, be faithful to the nursing profession, establish professional pride, possess a strong sense of social responsibility, cultural cultivation, behavioral norms, and professional ethics; establish a correct view of medical ethics, respect and cherish life, and defend the legitimate rights and interests of nursing recipients.

Objective 3: Be able to comprehensively apply knowledge and skills from nursing and related disciplines, possess an interdisciplinary perspective, and be competent in primary nursing, emergency nursing, specialized nursing, health education, and other nursing tasks in various medical, health, and health care institutions. Be able to respond to emergency nursing needs arising from public health emergencies.

Objective 4: Be able to communicate effectively and collaborate in nursing practice, use critical thinking to analyze problems and make scientific decisions, and effectively carry out nursing teaching, nursing research, nursing management, community nursing, home-based nursing, and continuing nursing care, and possess preliminary nursing quality management ability.

Objective 5: Have problem awareness, self-learning ability, and innovative spirit; be adept at using the Internet and information technology to obtain information; proficiently master skills related to smart nursing; keep up with domestic and international developments in the profession and related disciplines; continuously improve oneself to meet the changing health care needs of society and the requirements of smart hospital construction.

III. Graduation Requirements

Graduation Requirements	Graduation Requirement Indicators
1. Medical Ethics Code: Value life, heal the wounded, and save the dying; obey laws and regulations; be rigorous and truth-seeking; forge ahead with determination; and strive for lifelong dedication to the development of the nation's medical and health endeavors and the physical and mental well-being of all people.	Be able to establish a scientific worldview and outlook on life, love the motherland, be loyal to the people, possess a correct understanding of the nursing discipline, and have a sense of responsibility for its development, and initially form professional values centered on maintaining and promoting human health as one's own duty.
	Be able to care for life, respect the values, cultural customs, personal beliefs, and rights of care recipients, demonstrate equality and fraternity, and embody a humanitarian spirit and a professional dedication to serving the health of care recipients wholeheartedly.
	Possess a scientific spirit, self-disciplined integrity, a rigorous and truth-seeking work attitude, and professional conduct that conforms to ethical standards.
	Be able to establish a legal concept of practicing nursing in accordance with the law, comply with relevant medical and nursing regulations, consciously confine professional behaviors within legal and ethical boundaries, and possess the awareness to protect the rights and interests of both care recipients and oneself through relevant laws and regulations.
2. Professionalism: Demonstrate dedication and commitment to the profession, engage in mutual learning and respect, foster unity and collaboration, possess a spirit of inquiry and critical reflection, and fully consider the rights and interests of care recipients and their families in nursing practice.	Be able to respect colleagues and other healthcare professionals, and possess a strong team spirit and awareness of interdisciplinary collaboration.
	Be able to develop a scientific attitude of inquiry and critical reflection, and possess an attitude of evidence-based practice and the courage to correct one's own or others' mistakes.
	Be able to consider the rights and interests of care recipients and their families when applying various nursing techniques and possess the awareness to seek assistance from senior nurses when encountering nursing problems beyond one's competence or ability to handle safely. Pay attention to nursing safety and prevent nursing adverse events.
	Be able to develop a concept of cost-effectiveness, and possess the awareness to achieve the optimal health level for care recipients at the lowest possible healthcare cost.
3. Foundational Knowledge:	Be able to master the foundational knowledge and scientific methods of

Possess a broad and solid foundation in natural sciences and humanities and social sciences, a relatively strong grounding in basic medical sciences, and a certain level of knowledge in preventive medicine.	natural sciences, humanities and social sciences, and physical education relevant to nursing.
	Be able to master the normal structure and function of the human body, as well as human psychological states and their developmental changes.
	Be able to master basic pharmacological knowledge, clinical medication use, and drug management principles.
	Be able to master the knowledge of prevention, control, and management of common infectious diseases.
	Be able to apply the knowledge and methods of healthcare for diverse populations, including health education, disease prevention, disease rehabilitation, and end-of-life care, covering health management needs across the whole life cycle.
	Be able to understand the fundamental principles, policies, and regulations of national health work.
4. Professional Knowledge: Possess systematic theoretical and practical knowledge of the nursing profession.	Master the basic theories and basic knowledge of nursing.
	Master nursing knowledge for care recipients with common diseases, frequently occurring diseases, and acute and critical illnesses at all stages of life.
	Be familiar with the biological, psychological, and social factors affecting health and disease, and with the methods of assessment and intervention.
	Be familiar with the basic psychological needs of different care recipients and the assessment and intervention methods for common clinical psychological problems.
	Understand the basic knowledge of traditional Chinese medicine and the basic methods of its nursing care.
5. Care Ability: Be able to provide competency-based nursing services covering the whole life cycle and the entire health process, meeting the health needs of different care recipients.	Possess the basic ability to apply multidisciplinary knowledge in nursing assessment, formulating nursing plans, and implementing holistic nursing care for care recipients.
	Possess the ability to apply fundamental nursing techniques, emergency nursing techniques, and basic specialized nursing techniques, and to cooperate in the implementation of commonly used diagnostic and treatment techniques.
	Possess the ability to observe and provide nursing care for the conditions of patients with common and frequently occurring diseases.
	Possess the preliminary ability to cooperate in the rescue of acute and critical illnesses and in emergency response to unexpected events.
	Possess the basic ability to engage in community nursing, and be able to provide culturally consistent healthcare services to individuals, families, and communities in various settings.
6. Comprehensive Ability: Be able to communicate, collaborate, and make scientific decisions effectively in nursing practice, and be able to undertake certain clinical teaching work.	Possess the ability to convey humanistic care and carry out effective communication and collaboration in professional nursing practice.
	Possess the preliminary ability to apply critical thinking and clinical decision-making to ensure safe and effective professional practice.
	Possess the preliminary ability to engage in clinical teaching.

7. Research Ability: Possess scientific thinking, be familiar with the basic procedures of scientific research, and be able to preliminarily apply scientific methods to identify and solve problems in nursing practice.	Understand the development trends of the nursing discipline, possess an interdisciplinary perspective, and pay attention to hotspots of discipline development in the context of Healthy China, such as smart nursing, geriatric nursing, and public health nursing.
	Master the basic methods of literature retrieval and data collection, and possess the basic skills to effectively obtain and utilize nursing professional information and study nursing problems using modern information technology.
	Possess the ability to read nursing literature in a foreign language and communicate simply, and be able to draw on advanced foreign nursing experience to improve professional nursing competence.
8. Development Ability: Possess the awareness of lifelong learning, self-improvement, innovation and entrepreneurship, so as to meet people's diversified needs for nursing services.	Possess the spirit of innovation and the awareness of entrepreneurship, establish the concept of lifelong learning, and maintain the attitude of actively acquiring new knowledge, continuously improving oneself, and promoting professional development, so as to adapt to the development of new forms of business such as smart nursing and Internet+ nursing services.
	Possess the basic ability of autonomous learning and innovative development, and be able to adapt to the ever-changing healthcare needs of society.

IV. Correspondence Matrix Between Graduation Requirements and Programme Objectives

Type	Objective 1	Objective 2	Objective 3	Objective 4	Objective 5
Graduation Requirement 1	√	√			
Graduation Requirement 2	√	√			
Graduation Requirement 3			√	√	
Graduation Requirement 4			√	√	
Graduation Requirement 5			√	√	
Graduation Requirement 6				√	
Graduation Requirement 7				√	√
Graduation Requirement 8					√

V. Programme Duration, Degree, and Credit Requirements

The programme duration is four years. To graduate, students must complete a total of 167 Chinese credits (CCTS) as specified in the curriculum, including 49 credits in general education courses, 28 credits in basic professional courses, 54 credits in professional courses (49 credits of compulsory professional courses and 5 credits of elective professional courses), 34 credits in

practical training (excluding in-class practice), and 2 credits in extracurricular activities. Students who meet the degree requirements will be awarded a Bachelor of Science degree.

VI. Main Disciplines

Basic Medical Sciences, Nursing, Nursing Humanities and Social Sciences

VII. Core Courses

Human Anatomy, Physiology, Biochemistry, Pathology, Pharmacology, Health Assessment, Fundamentals of Nursing, Medical Nursing, Surgical Nursing, Gynecologic and Obstetric Nursing, Pediatric Nursing, Nursing Psychology, Critical Care Nursing, Community Health Nursing, Geriatric Nursing, etc.

VIII. Curriculum, Credit, Hour and Time Arrangement

1. Curriculum, Credit, Hour and Time Arrangement Table

Category	Course Name	Course Code	Credits	Hours	Hour Distribution		Semester	Weekly Hours	Weeks	Teaching Unit
					Lecture	Practice				
General Education	Military Theory	2071110001	2.0	32	32	0	1			Military & PE
	Career Development and Planning	6171110031	1.0	16	8	8	1	2.0	1-8	Management
	Physical Education I	6031110101	1.0	28	0	28	1	2.0	1-14	Physical Education
	Ideology Morality and the Rule of Law	6221110001	3.0	42	28	14	1	3.0	1-14	School of Marxism
	College English I	6051110013	3.0	56	28	28	1	4.0	1-14	Foreign Languages
	Artificial Intelligence and Computer Fundamentals	6121110016	2	48	12	36	1	4.0	1-12	Computer Science
	Elementary Course on College Students' Innovation and Entrepreneurship	6171110011	1.0	16	8	8	2	2.0	1-8	Management
	The Fundamental Principles of Marxism	6221110002	3.0	48	32	16	2	3.0	1-16	School of Marxism
	National Security Education	2071110003	1.0	16	16	0	2	2.0	1-8	Military & PE
	Artificial Intelligence Technology with Python	6121110014	2.0	48	12	36	2	4.0	1-12	Computer Science
	College English II	6051110014	2.0	48	16	32	2	3.0	1-16	Foreign Languages
	Physical Education II	6031110102	1.0	32	0	32	2	2.0	1-16	Physical Education
	Physical Education III	6031110103	1.0	32	0	32	3	2.0	1-16	Physical Education
	Mental Health Education of College Student	6251110001	2.0	32	16	16	3	2.0	1-16	Education
	The Outline of Modern Chinese History	6221110007	3	48	32	16	3	3.0	1-16	School of Marxism

Category		Course Name	Course Code	Credits	Hours	Hour Distribution		Semester	Weekly Hours	Weeks	Teaching Unit
						Lecture	Practice				
		College English III	6051110015	2.0	48	16	32	3	3.0	1-16	Foreign Languages
		The Outline of MaoZedong Thought and the Theoretical System of Socialism with Chinese Characteristics	6221110004	3.0	48	32	16	4	3.0	1-16	School of Marxism
		College English IV	6051110016	2.0	48	16	32	4	3.0	1-16	Foreign Languages
		Physical Education IV	6031110104	1.0	32	0	32	4	2.0	1-16	Physical Education
		The outline of Xi Jinping's thought on Socialism with Chinese characteristics in the new era	6221110006	3.0	48	32	16	5	3.0	1-16	School of Marxism
		Employment Guidance	6171110021	1.0	12	6	6	6	2.0	1-6	Management
		Labour Education	3011110001	1.0	32	0	32	6			Academic Affairs Office
		Situation and Policies	6221110005	2.0	Online Course						School of Marxism
	Subtotal			43	842	374	468				
	Elective Courses	Courses offered by other schools [including at least 1 credit of public art (aesthetic education) courses and at least 1 credit of 'Mountain-River-Lake' characteristic courses]		4	64	64	0				
		College Aesthetic Education	6061120073	1.0	16	16	0	3	2.0	1-8	Arts
		National History of the People's Republic of China	6221120001	1.0	16	16	0	4	2.0	1-8	School of Marxism
	Subtotal			6	96	96	0				
Subtotal by Category				49	938	470	468				
Professional Education	Professional Basic Courses	Histology and embryology	6141212102	2.5	42	28	14	1	3.0	1-14	Basic Medicine
		Applied Anatomy for Nursing	6141212111	4	72	48	24	1	6.0	1-12	Basic Medicine
		Physiology	6141212103	4.5	76	64	12	2	5.0	1-16	Basic Medicine
		Biochemistry	6141212104	3.5	64	48	16	2	4.0	1-16	Basic Medicine
		Medical Immunology	6141212105	2.0	32	26	6	3	4.0	9-16	Basic Medicine
		Pathogeny biology	6141212106	3.5	56	46	10	3	4.0	1-14	Basic Medicine
		Pathology	6141212107	2.5	48	38	10	3	4.0	1-12	Basic Medicine
		Pathology and physiology	6141212108	2.0	32	26	6	3	4.0	1-8	Basic Medicine
		Pharmacology	6141212109	3.5	56	50	6	4	4.0	1-14	Basic Medicine
	Subtotal			28	478	374	104				
	Professional Courses	Nursing Professional Guidance	6151311001	0.5	7	7	0	1	7.0	1	Nursing
		Fundamentals of nursing I	6151311032	3.5	72	36	36	2	5.0	1-15	Nursing
		Introduction of Nursing Science	6151311022	1	16	16	0	2	2.0	1-8	Nursing
		Communication and Nursing etiquette	6151311040	1.0	24	8	16	2	2.0	1-12	Nursing
		Fundamentals of nursing II	6151311033	3.5	72	36	36	3	5.0	1-15	Nursing
Health Assessment		6151311045	4.5	86	64	22	4	6.0	1-15	Nursing	

Category		Course Name	Course Code	Credits	Hours	Hour Distribution		Semester	Weekly Hours	Weeks	Teaching Unit	
						Lecture	Practice					
Professional Elective Courses (3 Credits)	Nursing	Nursing Ethics	6151311017	1.0	20	16	4	4	2.0	1-10	Nursing	
		Nursing Psychology	6151311046	2	36	30	6	4	4.0	1-9	Nursing	
		Fundamentals of nursing III	6151311006	0.5	16	0	16	4	1.0	1-16	Nursing	
		Medical Nursing I	6151311007	5.0	86	76	10	5	6.0	1-15	Nursing	
		Surgical Nursing I	6151311009	3.5	64	54	10	5	4.0	1-16	Nursing	
		Nursing Administration	6151311043	2	32	28	4	5	2.0	1-16	Nursing	
		Nursing Research	6151311035	2.5	48	32	16	5	3.0	1-16	Nursing	
		Pediatric Nursing	6151311030	3	58	46	12	5	4.0	1-15	Nursing	
		Psychiatric Nursing	6151311021	1.5	28	24	4	5	2.0	1-14	Nursing	
		Gynecologic and Obstetric Nursing	6151311011	3.5	64	46	18	5	4.0	1-16	Nursing	
		The critical nursing	6151311042	1.5	32	22	10	6	2.0	1-16	Nursing	
		Medical Nursing II	6151311036	3	54	46	8	6	6.0	1-9	Nursing	
		Geriatric Nursing	6151311044	1.5	32	20	12	6	2.0	1-16	Nursing	
		Surgical Nursing II	6151311010	3.0	56	48	8	6	4.0	1-14	Nursing	
		Community Health Nursing	6151311039	1.5	32	24	8	6	2.0	1-16	Nursing	
	Subtotal				49	935	679	256				
	Clinical Medicine	Nursing	Nursing Education	6151331004	1	20	16	4	4	2.0	1-10	Nursing
			Hospice Care	6151331011	1	16	16	0	4	2.0	1-8	Nursing
			Rehabilitative Nursing	6151331002	1.5	24	20	4	4	2.0	1-12	Nursing
			Otorhinolaryngological Nursing	6161339808	2	32	24	8	5	2.0	1-16	Clinical Medicine
			Oral Nursing	6211336011	1.5	32	16	16	5	2.0	1-16	Stomatology
			Nursing of Traditional Medicine	6161339805	2	30	24	6	5	2.0	1-15	Clinical Medicine
			Infection Nursing	6151331009	1.5	24	24	0	6	2.0	1-12	Nursing
			Geriatric Chronic Disease Management	6151331008	1	16	16	0	6	2.0	1-8	Nursing
			Medical Statistics	6141332104	2.0	40	30	10	4	3.0	1-14	Basic Medicine
			Nursing + X Innovation and Entrepreneurship Social Practice	6151331013	1.0	16	16	0	4	2.0	1-8	Nursing
Artificial Intelligence and Nursing Technology			6151331014	1	16	16	0	5	2.0	1-8	Nursing	
Nursing	Nursing	Nursing Informatics	6151331012	1	16	16	0	6	2.0	1-8	Nursing	
		Nursing English	6151331003	2.5	40	28	12	6	4.0	1-10	Nursing	
		Disertation writing	6151331015	1	16	16	0	6	2.0	1-8	Nursing	
Nursing	Nursing	Evidence-based nursing	6151331007	1	16	16	0	6	2.0	1-8	Nursing	
		Subtotal				5	96	64	32			
Subtotal by Category				82	1509	1117	392					
Total Hours					2447	1587	860					
Practical Teaching	Military Skills	2071410001	2.0					1		1-2	Military & PE	
	ClerkshipI	6151411001	1.0					2		10	Nursing	

Category	Course Name	Course Code	Credits	Hours	Hour Distribution		Semester	Weekly Hours	Weeks	Teaching Unit
					Lecture	Practice				
Learning Section	Professional skill trainingI	6151411005	0.5				2		12	Nursing
	Clerkship II	6151411002	1.0				3		10	Nursing
	Professional skill trainingII	6151411006	0.5				3		12	Nursing
	Clerkship III	6151411003	1.0				4		10	Nursing
	Clerkship IV	6151411004	1.0				5		10	Nursing
	Professional skill trainingIII	6151411007	1.0				6		12	Nursing
	Graduation examination comprehensive	6151411009	2.0				8		11-12	Nursing
	Internship	6151411011	20				7,8		1-20	Nursing
	Thesis	6151411012	4				8		9-16	Nursing
	Subtotal of Credits		34							
Extracurricular Activities	Quality development	6281410001	2.0				8		1-4	Youth League Committee
Total Credits			167	--	--	--				

Note: 1. 'Practice' in 'Hour Distribution' refers to experiments and training, computer operation, and other practical activities.

2. For general education elective courses, students should earn 6 credits from general education elective courses offered by other schools.

2. Weekly Hour Statistics for Each Semester

Semester	1	2	3	4	5	6	7	8
Weekly Hours (Required)	24.2	30.8	27	22.4	27.8	16.6	20	30
Weekly Hours (Elective)		2	2	4	2	2		
Total	24.2	32.8	29	26.4	29.8	18.6	20	30

IX. Design of Practical Teaching System (excluding elective courses, orientation courses, and extracurricular activities)

Type	Course	Hours	Credits	Semester
In-class Practical Teaching	Artificial Intelligence and Computer Fundamentals	36	1.3	1
	Applied Anatomy for Nursing	24	0.9	1
	College English I	28	1	1
	Ideology Morality and the Rule of Law	14	0.5	1
	Histology and Embryology	14	0.5	1
	Career Development and Planning	8	0.3	1
	Biochemistry	16	0.5	2
	The Fundamental Principles of Marxism	16	0.5	2

Type	Course	Hours	Credits	Semester
	Elementary Course on College Students' Innovation and Entrepreneurship	8	0.3	2
	Communication and Nursing Etiquette	16	0.5	2
	Fundamentals of Nursing I	36	1.1	2
	Physiology	12	0.4	2
	College English II	32	1	2
	Artificial Intelligence Technology with Python	36	1.1	2
	Pathology and Physiology	6	0.2	3
	Medical Immunology	6	0.2	3
	Pathology	10	0.3	3
	Mental Health Education of College Student	16	0.5	3
	The Outline of Modern Chinese History	16	0.5	3
	Pathogeny Biology	10	0.3	3
	College English III	32	1	3
	Fundamentals of Nursing II	36	1.1	3
	Nursing Ethnics	4	0.1	4
	Nursing Psychology	6	0.2	4
	Pharmacology	6	0.2	4
	The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics	16	0.5	4
	College English IV	32	1	4
	Health Assessment	22	0.7	4
	Surgical Nursing I	10	0.3	5
	Medical Nursing I	10	0.3	5
	Pediatric Nursing	12	0.4	5
	Psychiatric Nursing	4	0.1	5
	Nursing Research	16	0.5	5
	Gynecologic and Obstetric Nursing	18	0.6	5
	The Outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era	16	0.5	5
	Nursing Administration	4	0.1	5
	Geriatric Nursing	12	0.4	6
	The Critical Nursing	10	0.3	6
	Employment Guidance	6	0.2	6
	Surgical Nursing II	8	0.3	6
	Community Health Nursing	8	0.3	6
	Medical Nursing II	8	0.3	6
Independent Experiments and Training	Physical Education I	28	1	1
	Physical Education II	32	1	2
	Physical Education III	32	1	3
	Fundamentals of Nursing III	16	0.5	4
	Physical Education IV	32	1	4
	Labour Education	32	1	6
	Quality Development	4	0.1	8
Concentrated Practical Teaching	Military Skills		2	1
	Clerkship I		1	2
	Professional Skill Training I		0.5	2

Type	Course	Hours	Credits	Semester
	Clerkship II		1	3
	Professional Skill Training II		0.5	3
	Clerkship III		1	4
	Clerkship IV		1	5
	Professional Skill Training III		1	6
	Graduation Comprehensive Examination		2	8
	Internship		20	8
	Thesis		4	8
Total			60.9	

X. Structural Proportions of the Curriculum System

Course Category	Nature of Study	Hours	Proportion of Total Hours	Credits	Proportion of Total Credits	Practical Teaching Credits	Proportion of Total Credits
General Education Courses	Require	842.0	34.41%	43.0	25.75%	15.2	9.10%
	Elective	96.0	3.92%	6.0	3.59%	0.0	0.00%
Professional Basic	Require	478.0	19.53%	28.0	16.77%	3.5	2.10%
Professional Courses	Require	935.0	38.21%	49.0	29.34%	8.1	4.85%
	Elective	96.0	3.92%	5.0	2.99%	1.0	0.60%
Concentrated	Require	--	--	34.0	20.36%	34.0	20.36%
Extracurricular Activities		--	--	2.0	1.20%	2.0	1.20%
Total Hours/Credits		2447	100%	167	100%	63.8	38.20%

Note: 1. The statistics of practical teaching credits include in-class practice, calculated as: practical teaching credits = practice hours of the first semester / 28 + total practice hours of other semesters / 32, rounded to one decimal place.

2. Extracurricular activities (quality development) account for at least 2 credits.

Number of Hours (Hours)					Number of Credits (Credits)							
Total	Including:		Including:		Total	Including:		Including:				Including:
	Required Courses	Elective Courses	In-class Teaching	Experimental Teaching		Required Courses	Elective Courses	Concentrated Practical Teaching	In-class Teaching	Experimental Teaching	Extracurricular Activities	Innovation and Entrepreneurship Education
2447	2255	192	1587	860	167	156	11	34	103.2	27.8	2	6

Note: 1. In-class teaching hours and credits refer to lecture hours and credits.

2. For courses containing in-class practice, practice hours and credits are included in the statistics of experimental teaching hours and credits.

XI. Correspondence Matrix Between Curriculum System and Graduation Requirements

Course Category	Course Name	Graduation Requirement 1	Graduation Requirement 2	Graduation Requirement 3	Graduation Requirement 4	Graduation Requirement 5	Graduation Requirement 6	Graduation Requirement 7	Graduation Requirement 8
General Education Courses	Military Theory	H	M	M					
	Career Development and Planning		L						H
	Physical Education I			H		M			L
	Ideology Morality and the Rule of Law	H	H	M					
	College English I						M	H	L
	Artificial Intelligence and Computer Fundamentals			H				M	L
	Elementary Course on College Students' Innovation and Entrepreneurship							M	H
	The Fundamental Principles of Marxism	H	H	M			L	L	
	National Security Education	H	M	M					
	Artificial Intelligence Technology with Python			H				M	L
	College English II						M	H	L
	Physical Education II			H		M			L
	Physical Education III			H		M			L
	Mental Health Education of College Student		L	H			M		
	The Outline of Modern Chinese History	H	M	H					
	College English III						M	H	L
	The Outline of Mao Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics	H	H	M					
	College English IV						M	H	L
	Physical Education IV			H		M			L
	The Outline of Xi Jinping's Thought on Socialism with Chinese Characteristics in the New Era	H	H	M					
	Employment Guidance		L						H
	Labour Education	H	H			M	L		

Course Category	Course Name	Graduation Requirement 1	Graduation Requirement 2	Graduation Requirement 3	Graduation Requirement 4	Graduation Requirement 5	Graduation Requirement 6	Graduation Requirement 7	Graduation Requirement 8
	Situation and Policies								
Professional Basic Courses	Applied Anatomy for Nursing	M		H			M		
	Histology and Embryology	L		H	H				
	Physiology			H		M			
	Biochemistry			H		M			
	Medical Immunology			H		M			
	Pathogeny Biology			H	M	M			
	Pathology			H	H				
	Pathology and Physiology			H	H				
	Pharmacology			H		M			
Professional Courses	Nursing Professional Guidance		H		M				L
	Fundamentals of Nursing I	L			H	H	M		
	Introduction of Nursing Science	L		M	H				
	Communication and Nursing Etiquette		L	M			H		
	Fundamentals of Nursing II	L			H	H	M		
	Health Assessment			M	H	H			
	Nursing Ethics	L	M	H					
	Nursing Psychology	L		M	H				
	Fundamentals of Nursing III	L			H	H	M		
	Medical Nursing I			M	H	H	L		
	Surgical Nursing I			M	H	H	L		
	Nursing Administration	M	H	H					
	Nursing Research	L	M	M				H	
	Gynecologic and Obstetric Nursing	L		M	H	H			
	Pediatric Nursing			M	H	H			
	Psychiatric Nursing	L			H	M			
	The Critical Nursing	L			H	H			
	Medical Nursing II			M	H	H	L		
	Surgical Nursing II			M	H	H	L		
	Community Health Nursing	L		H		H			
	Geriatric Nursing	L		H		H			
Concentrated Practical Teaching	Military Skills	H	M	M					
	Clerkship I	L			H	H	M		
	Professional Skill Training I	L	M			H	H		
	Clerkship II	L			H	H	M		
	Professional Skill Training II	L	M			H	H		

Course Category	Course Name	Graduation Requirement 1	Graduation Requirement 2	Graduation Requirement 3	Graduation Requirement 4	Graduation Requirement 5	Graduation Requirement 6	Graduation Requirement 7	Graduation Requirement 8
	Clerkship III	L			H	H	M		
	Clerkship IV	L			H	H	M		
	Professional Skill Training III	L	M			H	H		
	Graduation Comprehensive Examination					H	H		
	Internship	L	M			H	H		
	Thesis		M					H	

Note: H: High support, M: Medium support, L: Low support

XII. Flowchart of Curriculum System Configuration (see attached figure)

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